



School and Community



Harold M. Lambert

In this issue:

- M. S. T. A. Sponsors a New Service
- How to Get a Good Start in a New Job
- Missouri Secondary Schools Challenged

PLAN EARLY—BUY WISELY

Use Reading Circle Services

Many schools plan their book purchases at an early date. Listed below are less than one-third of those serviced by the Reading Circle during the month of July.

DISTRICT—COUNTY	AMOUNT	DISTRICT—COUNTY	AMOUNT
Dist. No. 71—Andrew	\$ 87.38	Dist. No. 40—Mississippi	68.79
Dist. No. 19—Buchanan	123.71	Dist. No. 54—Moniteau	92.74
Dist. No. 77—Jasper	164.93	Dist. No. 19—Pemiscot	46.85
Dist. No. 34—Maries	87.89	Rogersville Public Schools	517.94
Dist. No. 29—Newton	72.80	Kirksville Public Schools	31.80
Dist. No. 59—Andrew	47.34	Dist. No. 40—Andrew	30.55
Dist. No. 72—Andrew	33.84	Dist. No. 4—Douglas	56.47
Dist. No. 1—Andrew	90.32	Edina Public Schools	59.88
Dist. No. 17—Pemiscot	125.42	Lexington Public Schools	234.25
Marshall Public Schools	45.95	Dist. No. 44—Mississippi	123.93
Dist. No. 10—Stoddard	85.45	Dist. No. 58—Ozark	36.73
Dist. No. 25—Stoddard	125.81	Dist. C-4—Pemiscot	132.97
Dist. No. 85—Andrew	65.31	Dist. No. 13—Phelps	31.84
R-1—Chariton	1,669.43	Dist. No. 91—Stoddard	62.29
Dist. No. 54—Dallas	93.33	Dist. No. 25—Andrew	45.98
Elsberry Public Schools	35.90	Dist. No. 24—Audrain	41.78
Palmyra Public Schools	96.25	Dist. C-2—Maries	87.92
Dist. No. 11—Miller	45.03	Dist. C-120—Nodaway	142.49
Dist. No. 8—Mississippi	171.78	Dist. No. 58—Stoddard	49.82
Dist. No. 51—Andrew	49.09	Dist. C-2—Clark	90.35
Dist. No. 52—Andrew	68.55	Dist. No. 40—Iron	89.02
Dist. C-2—Clark	247.60	Ironton Public Schools	104.47
Dist. No. 27—Miller	59.81	Lake Ozark Public Schools	209.08
Dist. No. 123—Nodaway	49.89	Dist. No. 39—Pemiscot	177.00
Marshall Public Schools	131.40	Dist. No. 75—Platte	168.09
Farmington Public Schools	106.94	Dist. No. 34—Wayne	112.18
Dist. C-2—Shannon	77.83	Lebanon Public Schools	267.84
Dist. No. 33—Wayne	43.44	Dist. No. 25—Montgomery	110.85
Dist. No. 82—Andrew	50.23	Dist. No. 5—Scott	129.65
Dist. No. 64—Cass	106.24	Dist. No. 54—Clark	55.86
Dist. No. 71—Grundy	98.24	Dist. No. 73—Butler	180.59
Craig Public Schools	66.07	Dist. No. 19—Cape Girardeau	109.89
Dist. No. 76—Moniteau	183.51	Dist. No. 62—Clay	202.60
Dist. No. 19—Pemiscot	44.85	Dist. No. 7—Laclede	194.72
Dist. No. 70—Ripley	62.44	Dist. 112—Stoddard	240.30
Slater Public Schools	69.31	Dist. No. 42—Shannon	44.34
Dexter Public Schools	486.56	Dist. No. 9—Pemiscot	28.24
Dist. No. 4—Adair	81.58	Dist. No. 58—Dade	32.42
Dist. No. 34—Andrew	62.78	Dist. No. 66—Clay	70.14
Watson Public Schools	100.05	Illmo Public Schools	90.74
Columbia Public Schools	32.57	Dist. No. 99—Stoddard	87.52
Dist. No. 2—Dunklin	126.53	Nevada Public Schools	130.23
Dist. No. 52—Pemiscot	112.67	Dist. No. 52—Crawford	37.50
Dist. C-4—Pemiscot	731.87	Dist. No. 30—Pemiscot	28.76
Dist. No. 56—Ripley	59.51	Dist. No. 37—Marion	26.45
Dist. No. 26—Dunklin	73.21	Dist. No. 30—St. Louis	37.08
Dist. No. 61—Moniteau	47.42	Dist. No. 19—Stoddard	47.14
Moberly Public Schools	499.71	Dist. No. 46—Wayne	47.52
Dist. No. 12—Texas	40.89	Dist. No. 51—Platte	22.83
Dist. No. 37—Dunklin	195.48	Dist. No. 47—Ripley	37.79

For a Pupils Reading Circle Catalog, Textbook Order Blank, or High School Library List write: Everett Keith, Executive Secretary, Missouri State Teachers Association, Columbia, Missouri

What's new in arithmetic? Arithmetic learning that lasts

... as offered in the new series



THE WORLD OF NUMBERS

CARPENTER AND OTHERS

Grades 3-8

Arithmetic learning that *lasts* is new—in *The World of Numbers*, a modern arithmetic program that offers new proportions in its developmental, practice, and testing materials aimed at (1) early fixing of generalizations; and (2) lasting grasp of the fundamental skills needed in problem-solving.

New York • Boston • Chicago
Dallas • Atlanta • San Francisco

THE MACMILLAN COMPANY

School and Community

OFFICIAL PUBLICATION OF THE MISSOURI STATE TEACHERS ASSOCIATION

VOL. XXXVI

SEPTEMBER, 1950

NO. 6

CONTENTS

FEATURES

President Cheek Asks	247
Promoting International Understanding	249
Campaigning for Amendment 1	250
Missouri Secondary Schools Challenged	252
Athletics as a Funnel for Guidance	255
Resort to Remain Open into Late Fall	256
Highlights of NEA Convention	258
M.S.T.A. Sponsors New Service	260
Our Interest Over There	262
How to Get a Good Start in a New Job	264
Meeting Behavior Problems	268
Superintendents to New Positions	270

PROGRAMS

Secondary School Principals Annual Conference	272
Northeast Missouri Teachers Association	273
Northwest Missouri Teachers Association	274
Central Missouri Teachers Association	275
Southwest Missouri Teachers Association	276
Southeast Missouri Teachers Association	278
South-Central Missouri Teachers Association	279

DEPARTMENTS

Application for Hotel Accommodations	261
Secretary's Page	267
News from Other States	279
Items of Interest	280
YOURS . . . for the asking	299
Recent Opinions by the Attorney General	300
Deaths	301
Teaching Aids	302
Important Events	303
Editorial—We Can If We Will	304

INKS FRANKLIN, EDITOR

Send All Contributions to the Editor

GENERAL OFFICERS
W. Virgil Cheek, President, Springfield, Head, Department of Commerce, State College; Margaret Schowengerdt, 1st V.-Pres., Webster Groves, English, Senior High School; Leonard Jones, 2nd V.-Pres., St. Joseph, Superintendent Buchanan County Schools; George D. Brantley, 3rd V.-Pres., St. Louis, Franklin, Sumner High School; Everett Keith, Columbia, Secretary-Treasurer; Inks Franklin, Columbia, Editor, School and Community and Assistant Secretary; Gordon Renfrow, Columbia, Director of Field Service; Marvin Shamberger, Columbia, Director of Research.

EXECUTIVE COMMITTEE
Reuby S. Moore, Chairman, St. Joseph, Principal, Hoses Elementary School, 1951; C. H. Lindemeyer, Vice-Chairman, Kirkwood, Teacher, High School, 1950; Roy S. Wood, Joplin, Superintendent of Schools, 1950; Ralph Marcellus, Rolla, Superintendent Phelps County Schools, 1950; G. Frank Smith, Oregon, Superintendent Holt County Schools, 1950; Roy E. Taylor, Herculaneum, Superintendent of Schools, 1951;

EVERETT KEITH, EXECUTIVE SECRETARY

Raymond R. Brisbin, St. Louis, Asst. Prin., Cleveland High School, 1951; Carl Henderson, Moberly, Superintendent of Schools, 1952; Joe Herndon, Raytown, Superintendent of Schools, 1952; Harold M. Moore, Kansas City, Superintendent of Schools, 1952; W. Virgil Cheek, Ex-Officio, Springfield, Head, Department of Commerce, State College; Margaret Schowengerdt, Ex-Officio, Webster Groves, English, Senior High School.

Published monthly except June, July and August, at the Postoffice at Columbia, Missouri, under Act of March 3, 1879. Acceptance for mailing at special rate provided for in section 1103. Act of Oct. 3, 1917; authorized May 17, 1921.

Annual membership dues \$2.00, sixty cents of which is to cover cost of School and Community Subscription of non-members, \$2.00 a year. Change of Address. If you have your address changed give old as well as new address.

NOW! *the New* **Ditto D-10**

DIRECT (LIQUID) PROCESS DUPLICATOR

At a New Day Price

\$149.50



120 bright copies a minute—1 to 4 brilliant colors at once—direct from anything you type, write or draw—up to 300 clear-cut copies per master—finger-flip "Magic" Copy Control to assure all-over intensity of every copy throughout every run—on any weight paper or card—any size from 3" x 5" to 9" x 14". No stencils, no mats, no inking, no makeready! There is just a few words is packed the tremendous story of Ditto's new, revolutionary D-10 Direct (Liquid) Process Duplicator—"revolutionary" because it utterly upsets all precedent for economy, speed, quietness, long life and ease of operation. Beyond compare for school use! We'll gladly arrange a FREE demonstration to prove how helpful the D-10 can be in classroom, administrative and extra-curricular activities. Just mail the coupon.

NOW! **49** **DITTO WORKBOOKS**

FOR LIQUID OR GELATIN REPRODUCTION!

NEW subjects you've been asking for include: *Reading Readiness—Learning Forms*, Books I-II (Kindergarten); *Learning Words*, Book I (Primer level), Book II (First Reader level); *Birds* (Grades 2-4 level); completely new and modern *Arithmetic Books*, 3 parts for each of grades 2 through 8; *Simple Science Experiments*, Books I-II (middle grades)—all this besides dozens of other titles by well known educators, embodying the most effective, most universally applicable, most teacher-approved procedures. Most prices: \$1.35 (Gelatin), \$2.75 (Direct Process). Send for FREE catalog NOW.



DITTO

FREE Sample Lessons



See for yourself how you can increase student interest—save yourself hours of classroom time—and virtually eliminate night work. Choose from any of the splendid new titles in the new Ditto Workbook Catalog. Send for FREE Lessons. Each page produces 200 Liquid or 100 Gelatin copies. Simply fill in and mail the coupon IMMEDIATELY.

University Publishing Co., 1917 Main, Kansas City, Mo.
Gentlemen: Without obligation, please send:
____ Literature on your new D-10 Direct (Liquid) Process School Duplicator.
____ Free samples and catalog of new Workbook Lessons for Liquid () or Gelatin () Duplication. (Specify which type machine you use).
____ Arrange a Ditto demonstration for me.

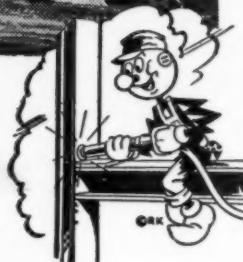
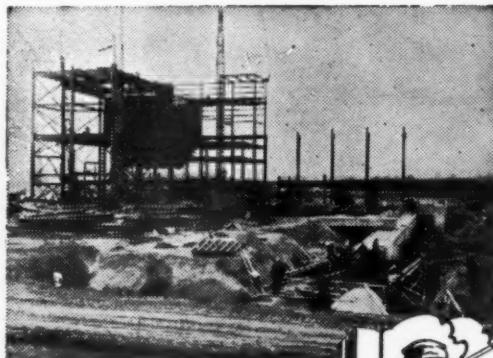
Name.....

School.....

Address.....

Post Office..... County..... State.....

More Power for Kansas City Area



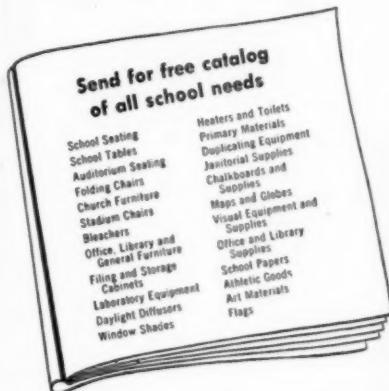
There's plenty of electric power in the Kansas City area . . . and to make sure there is plenty in the future, Kansas City Power & Light Company is building Hawthorn Station. This new 132,000 kw steam-electric generating plant will boost the available supply of electricity in this area by more than 40 per cent. Hawthorn Station will insure plenty of dependable, low-cost electric power for industry and agriculture . . . for business expansion . . . for more jobs.

Structural steel goes up at Hawthorn Station. Amid the rat-a-tat-tat of riveting hammers, more than 300 men are at work erecting the structural steel work for Kansas City Power & Light Company's new Hawthorn Station. Located on the south bank of the Missouri River in Kansas City's Northeast Industrial District, the new power station will be in full operation by early spring of 1951.

KANSAS CITY POWER & LIGHT COMPANY

HEADQUARTERS FOR THE BEST IN SCHOOL FURNITURE AND SUPPLIES

*to further your convenience
and insure your satisfaction*



YOUR FREE CATALOG NOW READY—

Send a penny postal card for your free copy of our latest complete catalog, your handy index to all that is newest and best in school furniture and supplies.

NEW AMERICAN UNIVERSAL "TEN-TWENTY" DESK No. 436

"Key" to the Co-ordinated Classroom



Top level
for manipulative
tasks



Top at
conventional
10° slope



Top raised
for easy access
to book-box

FREE! Write today for our new illustrated booklet, "The Case for the 'Ten-Twenty,'" with detailed reports by educators now using it!



HOOVER BROTHERS, Inc.

1020-1022 Oak Street, Kansas City 6, Missouri
Exclusive distributors for

American Seating Company

Teachers are enthusiastic in their praise of the new "Ten-Twenty" American Universal Desk. They have been quick to verify the importance of its exclusive 3-position desk-top, fore-and-aft seat adjustment which functions automatically, and other features bearing directly on the comfort and health of pupils. It is the key to the modern co-ordinated classroom, where seating, lighting, and decoration are all co-ordinated to induce correct posture and to safeguard eyesight.

Make us your headquarters for school furniture and supplies, as so many other alert teachers are doing. Our friendly, experienced staff and our large warehouse stocks are your assurance that you will get exactly what you want, promptly.

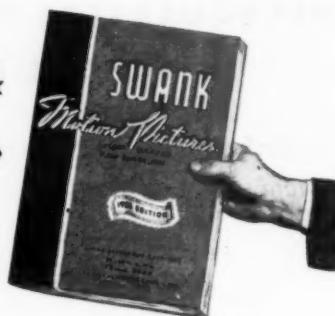
FOLDING CHAIRS for all school uses

Durable, Comfortable, Quiet American Folding Chair No. 54 shown has strong frame of triangular-steel tubing, comfortable seat of formed plywood. No. 63 has formed-steel seat; also suitable for outdoor use.





This
FREE Book
Shows
How!



SWANK'S 1951 CATALOG of 16 mm. Sound Motion Pictures

Swank's unequalled variety of over 2000 outstanding motion pictures—all listed in one catalog—will enable you to pick out, in a convenient one-stop service, just the right films for every occasion or use . . . educational . . . training . . . world events . . . travel . . . features . . . comedies, etc.

The finest and latest in projectors and movie equipment (rental or sale), repair and servicing, plus free programming assistance from an experienced staff . . . are just a few of the many facilities and conveniences that are yours as a Swank patron. Take a lesson from Swank—send for your free catalog today!

NEW SPECIAL SCHOOL OFFER!

Full week's rental,
if desired, at one-
day price!



614 N. SKINNER BLVD.
SAINT LOUIS 5, MO.



Effective Teaching Programs

McCormick-Mathers books will definitely improve your class averages. Each time and energy saving course provides easy to understand text instruction, purposeful practice exercises, and systematic testing.

Your students will pursue these enjoyable courses with enthusiasm because each interest-centered learning program challenges their thinking and encourages them to do their best work.

McCormick-Mathers books are designed to help students master the basic fundamentals and to aid them in forming habits of clear thinking—an asset throughout life.

Write for Descriptive Price Catalog No. 50



**The McCORMICK-MATHERS
PUBLISHING COMPANY**

WICHITA, KANSAS

COLUMBUS, OHIO



President Cheek Asks:

Have We Lost Our Balance Leaning Over Backwards?

As a teacher I am proud of the profession to which I belong, and I am proud of the individual members of this profession. In my opinion there never was a profession that possesses such a loyalty and such a high degree of sincerity and unselfishness in its attitude. The very nature of the teaching job calls for an individual who is fair, honest, and above all one who is unselfish. Unselfishness has become a part of the teachers' creed, and he prides himself in this quality. He doesn't want anyone to think that he is greedy and selfish. Sometimes he has lost his balance leaning over backwards to prove that he is not selfish. However these highly admirable qualities, in some respects, have worked to the disadvantage not only to the individual teacher but to the disadvantage of the profession as a whole. In the long run these qualities combined with a timidity have been detrimental to the children he teaches and to the democracy which the teacher holds so dear.

He has declined to discuss in his classes salary schedules and the inadequate financing of schools for fear that someone would think that he selfishly wants an increase in salary. He has forgotten that in our American way of life higher salaries in any field of endeavor always attracts keener competition and improves the quality of the competitor engaged in that field or drives him out. He has forgotten the principle that the public never gets more than it pays for but that it can always demand as much. For fear that someone may feel that he is over-emphasizing the importance of his job and that he has a selfish motive, he has failed to teach his students that education is indispensable to a democracy. He teaches them many ideas concerning the changing world, but he fails to remind his students that education must change rapidly with the changing world if it is to function in a democracy. He fails to teach that education of yesterday will not suffice today, nor that the education of today will not suffice tomorrow. For these same reasons he does not teach that there are two and eight-tenths million people over 14 years of age in America who cannot read or write nor that there are eight and six-tenths million people over 25 years of age who have only a fifth grade education. He does not teach these citizens of tomorrow that more than four million children today between the ages of 5 and 17 are not enrolled in school, nor does he teach them that the elementary school population will increase forty-five and six-tenths per cent within the next 10 years. The proud and timid teacher does not want to appear selfish or dissatisfied with his job, consequently, he does not explain that, though he must be better prepared, his salary is less than that of the average employee of the United States. Again

these same admirable qualities of the teacher prevent him from explaining that one teacher out of nine today in the classroom is unqualified to teach, whereas before World War II this rate was one out of two hundred.

Surely, the people should know the facts concerning this important problem. Who is going to teach them? Where are they to be taught? Is there anything else so essential to our democracy as our education? When we stop to realize that in America during World War II, 659,000 able-bodied young men (twice as many as fought in the Pacific Theater of War) were refused the opportunity to serve their country in time of war because they could not read or write—because they did not have sufficient education to offer their lives for their country—we are shocked and astounded. These young men live in our own America where many people believe everyone has an education. The man-on-the-street is shocked at this information.

Can we expect the people to be concerned and alarmed about the tragic condition of our educational program unless they are informed and educated concerning this condition? Isn't the leadership of informing the people concerning this tragic condition and concerning the needs of education resting squarely upon the shoulders of the teacher? Can we shirk the responsibility of getting this information to the people. If we are to be unselfish and truly represent the cause of the children we teach, we must quit leaning over backwards, regain our balance, and courageously present the facts concerning our educational problems. The facts and the implications of our negligence in a thorough and genuine education must become part and parcel of every citizen's educational program. Until this information is placed squarely and forcefully before the people, the responsibility of the present crisis in education rests upon the shoulders of those engaged in that work—the teachers and the school administrators of America.

The teacher has been so fair-minded and so cautious not to use his position to teach political views in a biased manner, he has often failed to discuss the issues most vital to our present and future citizens. As a teacher we have always been willing to beat the "patriotic drums" in time of war.

We have always shouldered our just share of war duties whether they be on the speaker's platform, in the factory, or on the battle field. Somehow this type of work has seemed unselfish, spectacular, and glamorous. But often we have failed to realize that as a teacher we have a very definite responsibility to teach patriotism beyond the time of war. Isn't the *informed voter* just as essential in time of peace as the *armed soldier* in time of war? Have we informed the future voter? Have we created in him the attitude of civic responsibility?

The teachers of America at some time have had under their care and guidance practically every citizen of this country. If these citizens have not been taught their obligations and responsibilities as a voter in a democracy, have we as teachers performed our duty in this important phase of education? It is somewhat alarming to note that only 52 per cent of the people over 21 years of age cast their ballot in the 1948 presidential election. Since this was considered a heavy presidential election vote, do we as teachers have reason to be concerned over this "52% vote"?

Only 60 per cent of the people over 21 years of age cast their ballot in Missouri during the 1948 election. When it is considered that there are comparatively few people over 21 in Missouri who are not eligible voters and that Missouri had a native son running for president, these figures are shocking.

When we realize that Missouri ranks above the average state in ability to support her public schools yet in current expenditures per child she ranked 28th in 1942, 33rd in 1946, and 36th in 1948, we as teachers must be concerned not only about this low ranking but also about this downward trend in relative support. If Missouri is to give her children a modern education, she must modernize her method of school financing. Today, she is one state of nine in the nation that requires more than a simple majority to vote local school levies. It is generally recognized that equitable and adequate local financial support is basic in any sound American school program. America has always been committed to the proposition that the "Lord helps those who help themselves." The General Assembly of Missouri has re-

st share
e speak-
on the
of work
r, and
ailed to
a very
triotism
formed
cease as
' Have
ave we
responsi-

the time
uidance
country.
t their
a voter
ers per-
phase
ing to
people
in the
is was
lection
to be

ver 21
issouri
s con-
y few
re not
had a
these

ranks
o sup-
nt ex-
th in
8, we
only
t this
t. If
modern
method
one
quires
local
nized
ncial
merican
been
the
ves."
s re-

cognized the present weakness in Missouri's method of providing local support. The General Assembly passed overwhelmingly a joint resolution asking the people of the state to express themselves concerning the matter of a more democratic method of providing local support for public schools. The proposed change will be voted on November 7 in the form of an amendment to the Missouri Constitution known as Amendment No. 1.

The 25,000 teachers of Missouri should welcome this opportunity to prove to the state and to the nation that they can and will accept the responsibility of placing this issue squarely before the voting public for a clear-cut decision. The decision is one of principle. There are no personalities or politics involved. Each teacher

should strive to see that every student, every parent, and every citizen is thoroughly informed on all phases and all implications of this amendment. Information is all they need. They are honest and trustworthy. The decision is theirs to make. An all-out effort should be made to get out the vote and to surpass all voting records of previous years.

Let us as teachers regain our balance and beat the patriotic drums of peace as well as those of war. Let's call into action the *informed voters*. The children of today are the citizens of tomorrow. Their preparation for that new day depends upon our leadership. Can't you hear them say, "This Day we expect every teacher to do his duty"?

Promoting International Understanding

MARY H. MUEHRING, Frazier Elementary School, Brentwood

Fourth grade students enjoyed this project and at the same time learned of many things going on about them

ONE of the emphases last year in the program of the National Commission for UNESCO was "education for international understanding." The fourth grade of Frazier School, Brentwood, Missouri, worked toward this goal by means of various projects.

The most interesting project, one that gained and held the pupils' interest while at the same time made use of many areas of the curriculum, was the making of a scrapbook to be exchanged with a school in another land. This activity was made possible through the American Junior Red Cross. The local Red Cross chapter sent the scrapbook to Washington D. C. From there it went to Geneva, Switzerland, the Red Cross Headquarters, and from there to the country selected by the children making the book. Last year the children chose the following three countries in order as to preferences: Netherlands, Egypt, and France.

The scrapbook was made up chiefly of pictures, drawings, and letters pertaining to school activities and local community

life. It also contained several samples of the children's art and craft work.

The work on the scrapbook was done by various class committees. Each committee worked on a special topic such as school sports, arts and crafts, school curriculum and building, local community of Brentwood, the community of St. Louis, Christmas customs, a Missouri pictorial map, and the format of the book.

It can readily be seen that the project made possible the correlation of many subjects including reading, spelling, penmanship, language, arithmetic, history, geography, arts and crafts, folk dancing, and photography. There were also values derived in working together on a common project and in making community contacts when securing pictures and community data. However, as a larger goal, it is hoped that the making of this scrapbook and later the return of a similar one from another country, will have lifted the pupils' horizons to a feeling of world friendship which is a step in the direction of international understanding.

Campaigning for Amendment 1



Endorse Amendment

The following state-wide organizations have endorsed and are actively lending their support to Amendment No. 1:
Missouri Congress of Parents and Teachers
Missouri Congress of Colored Parents and Teachers

Missouri State Junior Chamber of Commerce
Missouri Federation of Labor
Missouri State Chamber of Commerce
Lions International of Missouri
Missouri Council of Churches
Missouri League of Women Voters
Brotherhood of Railway Clerks
Missouri Federation of Business and Professional Women's Clubs
National Association for the Advancement of Colored People—Missouri State Conference
Missouri Federation of Women's Clubs
American Association of University Women, Mo. Div.
The Missouri Society for Crippled Children
Missouri State Association of School Boards
Missouri Vocational Association
Missouri Association for Adult Education
Missouri Textbook Men's Association
Delta Kappa Gamma of Missouri
Phi Delta Kappa of Missouri
Pi Lambda Theta
Missouri State Association of County Superintendents
Classroom Teachers of Missouri
Missouri Vocational Agriculture Teachers Association
Missouri Council for Social Studies
Missouri Association of Elementary School Principals
Missouri Association of Secondary School Principals
Missouri Association of School Administrators
Missouri State Teachers Association

Any of the above that have organizations in your community should be contacted through the local officers and given help in working on Amendment 1 at the local level. Provide them with material and information in order that they may do an effective job with their membership.

Reeds Spring Board Approves No. 1

At a regular board meeting the Reeds Spring Board of Education went on record in favor of Amendment No. 1 according to Superintendent R. H. Patterson.

Amendment No. 1

Amendment No. 1 does not delete any of the present wording of the State Constitution.

To Article X, Section 11, paragraph 7, after the semicolon following the word "therefor" and before the word "provided" the following is inserted: *provided in school districts the rate of taxation as herein limited may be increased for school purposes so that the total levy shall not exceed three times the limit herein specified and not to exceed one year, when the rate period of levy and the purpose of the increase are submitted to a vote and a majority of the qualified electors voting thereon shall vote therefor; provided in school districts in cities of 75,000 inhabitants or over the rate of taxation as herein limited may be increased for school purposes so that the total levy shall not exceed three times the limit herein specified and not to exceed two years, when the rate period of levy and the purpose of the increase are submitted to a vote and a majority of the qualified electors voting thereon shall vote therefor;*

Service Club Endorses Amendment

The Appleton City Service Club recently went on record as endorsing Amendment 1. More than 75 members were present at the meeting at which the resolution was passed.

Appleton City does not have any of the usual service club organizations such as Rotary, Kiwanis or Lions. The Service Club takes the place of these according to Superintendent Paul J. Vannatta.

Amendment 1 Program By College Faculty

Faculty members of the Southwest Missouri State College during the summer session explained Amendment 1 at an assembly program.

To begin the assembly Mr. Ray Scarborough outlined briefly what the committee of the college had done and is doing to promote the Amendment. Then Dr. Harry Sicheluff explained carefully the provisions of the Amendment itself.

Miss Estle Funkhouser, who is president of the Southwest Teachers Association, described some of the activities of the association in behalf of the Amendment. Dr. W. Virgil Cheek, president of the M.S.T.A., outlined the program at the state level.

The Amendment 1 Committee of the College is composed of: Mr. Ray Scarborough, Dr. Harry Sicheluff, Dr. R. W. Martin, Dr. James C. Snapp, Miss Elda Robins, Mr. Don Calame, Dr. Chauncey G. Goodchild, and Miss Laura Alice Roman.

Winners of Essay Contest on No. 1 Announced

Mrs. Herman Engle, president of the Missouri Congress of Parents and Teachers, has announced the winners of the statewide essay contest conducted by that organization on the subject "Why Proposed Constitutional Amendment No. 1 Should Be Adopted."

The winner of the first prize of twenty dollars and a trip to St. Louis for herself and chaperon, with all expenses paid, next October 19, to read her essay at the closing session of the three-day annual convention of the Missouri Congress of Parents and Teachers is Augusta Ann Barnes of La-

fayette high school, St. Joseph, Mo.

Eight second prizes of ten dollars each were awarded to the following: Andy Bill Dalton, Simonsen high school, Jefferson City; Ronald Eads, Bonne Terre; Jerry Lynn Ewing, Jefferson junior high school, Columbia; Eloise Greenlow, Strafford; Shirley Hook, Benton high school, St. Joseph; Nancy Hubbard, Oak Grove school, Greene county; Edwin Charles Seim, Cleveland high school, St. Louis; and Juanita Thurman, Bonne Terre.

The contest was sponsored to promote interest in Amendment No. 1. The Congress has already gone on record as being in favor of it.

SEPTEMBER'S CALENDAR FOR ACTION

Here are some activities on Amendment 1 members of the profession should be working on during the month of September:

(1) Complete distribution of pamphlet "For Better Schools Know About Amendment No. 1" to new teachers and any organizations in the community not already familiar with it.

(2) Complete canvass of organizations to schedule talks on Amendment.

(3) Any board of education that has as yet not endorsed the proposal should be asked to do so.

(4) Complete contacting of County Chairmen and all committee members of both political parties to secure individual and group support.

(5) Any minister not already contacted should be informed about the Amendment.

(6) Local organizations should be asked to endorse No. 1 and announcements of this endorsement should appear in local newspaper.

(7) Windshield stickers should be placed on cars and trucks.

(8) News stories about the Amendment should be used in local papers and school papers and lines mentioning it should appear in school programs.

(9) Make announcements regarding Amendment 1 over loud speakers between halves of football and basketball games and other similar events.

(10) Perfect local organizations in each school district. Set up an over-all Steering Committee plus the following committees: Publicity, Community Contacts and Speakers, Literature, PTA, Community Canvass, Telephone, Transportation and Poll Workers.

For Amendment materials contact your city or county superintendent or write your MSTA.

Missouri Secondary Schools Challenged

Commission on Life Adjustment Education charts a course of action to help schools better meet the needs of youth

On February 8, 1950, Commissioner Hubert Wheeler called to his office in Jefferson City twenty-four educators and lay citizens for the purpose of planning a state-wide approach for the implementation of Life Adjustment Education principles in the secondary schools of Missouri. All geographical sections of Missouri as well as all levels and areas of education were represented in the personnel called to this meeting. This group became Missouri's Commission on Life Adjustment Education.

The report below is the first official pronouncement of the commission. Much thought and effort went into this initial report. The commission deliberately strived for brevity and simplicity. It was especially eager to point clearly to a course of action. Success will be measured by the individual and group action of the secondary schools of Missouri in attempting to provide a secondary program of education to meet the real life needs of youth.

The commission invites your comments, questions, and suggestions. Its work is just begun, and its influence will depend on your support and direction. Address your correspondence to me, in care of the Junior College, Jefferson City, Missouri.

Joe Nichols, Jr., Chairman,
Missouri State Commission
Life Adjustment Education

youth, will be concerned primarily with the secondary level but its program and philosophy have implications for the entire range of formal schooling, primary through college. Furthermore, the fulfillment of the objectives of Life Adjustment Education requires a renewed effort in each community to serve the needs of youth of school age who are no longer enrolled in school (and even perhaps to serve adults of post-school age). This Commission, however, will limit its activity and effort at the present time to a program for youth of the age range represented by grades seven through fourteen, including those no longer enrolled in school.

3. Reclassification and reorganization of Missouri schools on a statewide basis are in keeping with Life Adjustment Education principles. Reclassification and reorganization may well provide the machinery for initiating those changes in the school program that make possible a vitalized approach.

4. Life Adjustment Education has many patterns. It is an individual matter for a school, for a class, or for a pupil. The pattern as followed in one school cannot necessarily be construed as a logical pattern for another. Rather, each school must formulate its own design in light of the objectives named, and the resources available to translate objectives into actualities. Local research should determine the course of action.

The Commission accepts the following as its definition of Life Adjustment Education: Life Adjustment Education means a philosophy of service projected into a program of education geared to meet the real life needs of youth. It means shifting our emphasis from the past to the present and future. It means teaching boys and girls instead of subject matter. It means preparing youth to do better the desirable things which they will do anyway.

The Commission recommends and pro-

THE Missouri Commission on Life Adjustment Education accepts these initial premises as basic to its approach in the encouragement of better secondary schools for the boys and girls of the State:

1. Life Adjustment Education is not a new idea. Its purpose is not to pronounce new theories and doctrines. Rather, it proposes to do something about the pronouncements that already have been made in attempting to redirect the work of the schools toward the needs of society and youth.

2. Life Adjustment Education, if it is to be effective in serving the life needs of

poses the following activities and pursuits as a means of implementing a Life Adjustment Education program on a state-wide basis:

1. The Commission believes that responsibility for the ultimate success of Life Adjustment Education movement rests upon the teacher. The training of the teacher then becomes a prime factor in this pro-



gram of implementation. The Commission recommends to the Commissioner of Education that a state teacher education committee be formed for the purpose of discussing and developing ways and means of instituting, in teacher-training institutions, both public and private, a program of teacher training based on Life Adjustment Education needs.

2. The Commission believes that it is imperative for local school faculties to engage in in-service study programs to promulgate and to encourage attitudes and activities in keeping with Life Adjustment Education needs. It should be the responsibility of the local school administration to initiate and to conduct such an in-service training program.

3. The Commission proposes to gain the cooperation of the colleges and universities of the state in providing consultant services to all interested schools. Members of the State Commission on Life Adjustment Education are also to be considered

available for discussing with school or lay groups the implications of Life Adjustment Education.

4. The Commission proposes to contact professional and lay organizations within the State and to encourage such organizations to use Life Adjustment Education as a conference theme or as a single meeting topic for meetings scheduled during the summer and the next school year.

5. The Commission recommends that the State Department of Education, the Secondary School Principals Association, and the colleges and universities of the State, be contacted and that their cooperation be solicited in making a study of high school graduation requirements. On the basis of this study the Commission believes that a secondary school-college agreement can be effected whereby graduates of approved cooperating schools may be admitted to college on a much more liberal basis than obtains at the present time.

6. The Commission recommends that teacher training institutions sponsor workshops, study groups, or summer conferences on Life Adjustment Education as a means of further acquainting and stimulating the clientele of the institution to the need for redirecting their school programs along Life Adjustment lines.

7. The Commission proposes to make available to the schools of the state survey and questionnaire forms that may be used in local school situations as a means of collecting data and information relative to local school needs.

8. The Commission encourages all secondary schools, with sufficient resources and personnel and with favorably inclined administrative and supervisory leadership, to plan with the State Department of Education for carrying on suitable curricular (and other) experiments.

9. The Commission will attempt to publicize its activities and to encourage state-wide effort in improving secondary school programs through monthly discussions in "School and Community" and in articles in "Missouri Schools."

10. The Commission establishes the possibility of every school in the State becoming a "cooperative school" in the Life Adjustment Education Program for Missouri.

What can be done in the Local School?

Most of our schools operate repetitiously year after year with little conscious effort to evaluate how well they are serving their young people as individuals or the community as a unit. The Life Adjustment Education movement challenges this *laissez-faire* attitude.



Many types of information are useful to put a cutting edge on this tool called education. In other states, in many different types of communities, techniques have been developed which show us the way to make our own programs more effective. The list which follows is not exhaustive; it is merely suggestive.

Work Opportunities. What jobs are available for youth? Where do the youth go for employment?

Cost of Attending School. What are the incidental costs for students? The fees for activities and projects?

Drop-Outs. How many students drop out of school and why? Where do they go? What do they do?

Graduates. Where do they go? What do they do? How do they feel about their *alma mater* and the educational opportunities it offers?

The Curriculum. How does it balance against the Ten Imperative Needs of Youth or any other recognized list of youth needs?

Guidance and Counselling. How much is known of the abilities, interests, and personality traits of students? Is time provided for trained counselors to talk and plan with individual students?

Cumulative Records. Are they adequate and complete and easily accessible?

Instruction. What emphasis is given to

motivation? To understanding as opposed to memorizing? To comprehension or generalization as opposed to verbalizing factual data? To logical thinking as opposed to irrational acceptance of authority?

Is recognition given to individual differences? Are learning activities related to real-life situations? Are community resources utilized?

Promotion Policy. Is it based on arbitrary standards or on individual capacities? What is the philosophy concerning failures?

Community Attitudes. Are they based on adequate information? Are they realistic or emotionalized? What community services are offered to and used by the youth in school? What is the social position of the teacher in the community?

Space does not permit the printing of the final section of this report. The section deals with defining a cooperating school and describing the procedure whereby all secondary schools in the state might become active participants in the Life Adjustment Education program. Briefly, to be listed as a cooperating school in the Life Adjustment Education Program, the principal or superintendent must signify the willingness of the local school staff to work on the improvement of the school program according to Life Adjustment principles. Basic principles accepted by cooperating schools are listed and a sample enrollment blank completes the report.

The commission plans to personally send early this fall to each chief administrator of every secondary school within the state a complete copy of this initial report, including an enrollment blank for becoming a cooperating school.

Remember

Now is the time to make arrangements for approval by the voters of Amendment No. 1 on November 7. In every rural district and in every city block an organization should be perfected in accordance with the blue print in the Campaign Manual.

Athletics As A Funnel for Guidance

PAUL D. WARD, Jennings

ATHLETIC participation and team membership is the threshold to fundamental guidance, where coaches throughout the nation daily meet the challenge.

Fundamental guidance is that sum-total of assistance which will make the boy a better man because of his relationship with an activity in which he wished to take part. If athletics are a *means*, through interest, that keeps a youngster in school, where he would be better off than drifting about, whereas the *end* is a better, happier citizen—that means to an end is justifiable enough.

Pride in health and general condition is what every coach I know tries to instill in his candidates for athletic participation. Perhaps not enough coaches take advantage of one of the greatest potential "aids"—the boy's parents. They can be contacted either personally or by letter, which tactfully carries the thoughts of what a bright future *their* son has in athletics if certain recommendations are carried out; their help is needed in helping their son. The aforementioned pride in health has a carry over among so many that never do you find a post high school athlete that isn't a bit ashamed of a robust chest which has dropped about the waist line.

Coaches, or no one else, ever makes a boy "over," but take his already native, *underlying* desires, and use them as a source to a means which lead to a desirable end. Every boy likes to be accepted (and who doesn't) by the group—therefore from that comes fine traits as being a "team man," sportsmanship, and unselfishness. The rules of the game must be adhered to or the entire team will suffer. Every boy has a burning desire to "belong" (and who doesn't) and to "own." Many fine coaches I know instill the spirit of it being *his* team, and *he* will not only let *his* fellow team mates down if *he* doesn't show courage; control of self; clear, alert judgment; and punctuality, but *he, himself*, on to whom so much responsibility is placed. If that responsibility cannot be fulfilled—well, perhaps someone wishes to qualify—then the real "funneling" begins!

Many wise coaches locate readily the genuine, substantial sources where information may be obtained on the personality, background, and interest of every candidate for athletic participation. Coaches just starting in a new school which has a guidance director is most fortunate. Through that means he can "know" the boys before he ever sees them. The sources, to be sure, must be substantially "sound" so that the coach isn't dealing in prejudice "sketches" and make a mistake that may lead to the harming of a boy or even a group. This statement is respectfully made to all professional personnel about the school, but sometimes the custodian or the fellow that runs the soft drink establishment "down the street" are among the best sources of vital information.

If education is that part of a boy's total experiences which will help him exploit his native traits better and if fundamental guidance is a "funnel" through which the desired outcome may flow—that is the challenge almost every coach has met, or is trying to meet. The wise coach, it is believed, will gear his "plan of attack" in regard to fundamental guidance with the guidance philosophy of the school. Fundamental guidance is a part of the overall picture of aptitude—vocational, personality, college selection, visual, and other phases of the school's formal or informal guidance program.

The coach, if he wishes to have desirable punctuality traits developed, must "be there" himself. If unselfish, fairmindedness is desired, that attitude must be practiced by the adult "member" of the team. Team morale isn't something that can be given with a pink pill or be imposed upon a group. I finally discovered through trial and many errors to investigate and find if possible (a) why a boy wishes to participate; (b) how his interest can be used to his advantage; (c) what traits may be adjusted through his aroused interest for athletic participation; and (d) if the "plan of attack" was in harmony with fundamental guidance, which in turn was a part of the guidance program of the school.

Resort to Remain Open into Late Fall

If you want to see nature at her best then plan a trip to Bunker Hill this Autumn

BUNKER HILL Ranch Resort, in the sweeping horseshoe bend of the Jack's Fork River, beneath a towering pine-rimmed bluff of the Ozark hills in Shannon County, is drawing near the completion of its third season. However, it will remain open into late fall.

Cabins are heated and equipped with plenty of warm bedding. Fishing is good in September, October, and November. The crystal clear Jack's Fork River will be pleasant to float with clouds of early morning fog rising from between the deep gorges that guide you on a breath-taking float trip. Autumn colors are gayest in the Ozarks then. Lovers of the beautiful in nature will receive an outstanding gift.

Pungent pines, sturdy oaks, sugar maple and redolent cedars will lend gorgeous colors to a never-to-be-forgotten picture.

Bunker Hill has been a source of pride and relaxation to hundreds, yes, thousands, of Missouri teachers and their families who have vacationed there and have contributed toward making the Resort an outstanding success this year. Approximately 2400 persons will register before the season closes as compared to 1600 last season.

This is conclusive evidence that the development of Bunker Hill into a completely modern resort has paid dividends. More attention can now be directed toward recreation and refinement of the Resort.

The most important single improvement



Faculty members of the Southeast State College boarding their bus after a weekend of fun and fellowship at Bunker Hill Ranch Resort.

plan a

maple
ous co-
tre.
f pride
usands,
es who
ontrib-
n out-
mately
season
n.

the dev-
completely
More
ard re-
rt.
ement



The Behle's and the Pufalt's of Ferguson leaving the dining hall at Bunker Hill Ranch Resort.

recently has been the addition of a shower, laundry and toilet facilities building with hot and cold running water. In addition, the Ewers Memorial Outdoor Council Ring is beautiful. Built of native stone and hewn logs it serves as an excellent setting for nature talks, exhibits, lectures, singing and outdoor evening relaxation around the campfire. The dining hall has been dressed up and enlarged to accommodate twice its former capacity.

We are particularly proud of our dining service. The management knows the art of cooking, and also takes well-merited pride in providing food for our guests that not only pleases the palate, but food that is wholesome and nourishing as well.

Looking to the future, it is felt that continued increase in participation justifies further development. An office and memorial room, where all items of interest concerning Mr. Behrens can be displayed, is being considered. This would prove interesting and informative to guests.

Just one more reminder—Remember the good fishing and the colorful Ozarks at Bunker Hill during September, October, and November.

Contributions

Many contributions have been received during the vacation season. We wish to express appreciation for them:

Deering Faculty, Cons. Dist. No. 6	\$39.00
Southwest High Schl. PTA, St. Louis	25.00
Fred Miller	5.00
Knox County Rural, Hurdland, and	
Baring Teachers	41.00
Grace Allgier	1.00
Eunice Raney	1.00
Virginia E. Englehart	5.00
Springfield Comm. Tea. Assn.	76.15
University of Missouri	34.00
Ernest M. Anderson, Pittsburg, Kans.	1.00
Rep. of Faculty, Cons. Dist. 3,	
St. Charles County	10.00

Highlights of NEA Convention

Communists barred from membership in National Education Association by Delegate Assembly

MORE than 4,000 teachers from the U. S. and its territories assembled in St. Louis, July 3-7, to attend the 88th annual meeting of the National Education Association. A Representative Assembly of 3,300 delegates transacted business of the organization and 800 leaders conducted sessions of more than 20 NEA departments.

Appraising the achievements of the public school system, convention speakers occasionally bristled at the attacks of those who disparaged the effectiveness of America's educational program. The first expression of resentment against unjustified attacks* on the schools was made by Andrew D. Holt, secretary of the Tennessee

Education Association and president of the national organization, in his keynote address. "While constructive citizens' committees for education have been springing up the country over," said President Holt, "there have also come into being certain other groups whose primary purpose apparently is to weaken the public schools, at least to arouse public doubt concerning the value of their program."

The National Commander of the American Legion, George N. Craig, re-affirmed the support of his organization for federal aid. "The American Legion stands squarely behind federal legislation that will help states maintain fair salary schedules for

West Virginian Elected President NEA



Miss Corma Mowrey (center), President, National Education Association, discussing educational problems at St. Louis meeting with Miss Louese Phillips, NEA director for Missouri and Mr. Everett Keith, Executive Secretary of the Missouri State Teachers Association.

teachers in public elementary and secondary schools throughout the nation. With the Legion this is a national mandate. In this fight we do not intend to slack arms."

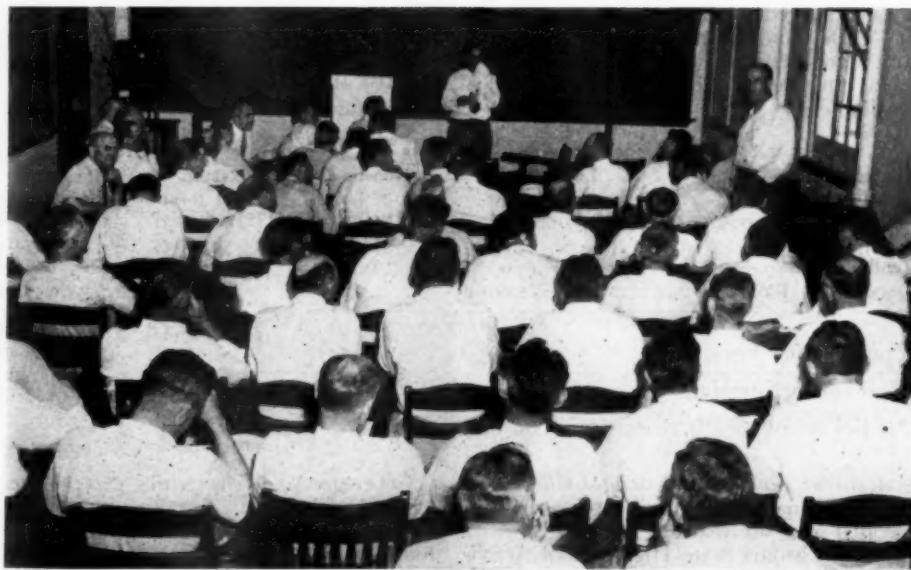
Delegates adopted a by-law as follows: ". . . only those cities shall be considered (for convention purposes) where it is possible to provide a maximum degree of equality for the housing, feeding, seating at the meetings and general welfare of all members of the association."

Another by-law proposed at the Boston meeting of the Association in 1949 was adopted to prevent membership in the National Education Association of any person

"who is a member of the Communist Party of the United States or of any organization that advocates changing the form of Government of the United States by any means not provided for in the Constitution."

Miss Corma Mowrey, Charleston, West Virginia, was elected president for the year 1950-51; Paul Grigsby, superintendent of the Community High School, Granite City, Illinois, and a former Missourian, was elected first vice-president. The next annual meeting of the National Education Association will be held in San Francisco, July, 1951.

Local organization and the financial campaign for Amendment No. 1 were reviewed by leaders at Administrators Workshop



Wolverton, State Dept. of Education

Mr. R. W. Anderson (standing at right) superintendent, Neosho, and chairman of the Seventh Congressional District of the Public Relations Committee of the MSTA, making a progress report on Amendment No. 1 to county chairmen meeting during the workshop for School Administrators held at Missouri University June 26.

Reports from 52 counties indicated campaign plans were progressing satisfactorily. Presiding at the meeting was Mr. Milton W. Bierbaum, superintendent, West Walnut Manor, and chairman of the MSTA Public Relations Committee.

M.S.T.A. Sponsors New Service

Lower automobile insurance rates for teachers and accident coverage for school children

THE Missouri State Teachers Association through the Horace Mann Mutual Casualty Company gladly announces an extended service in the insurance field. Auto insurance is being sponsored by the Association for the benefit of its membership.

Rates are cheaper because the company is organized and run by teachers—for teachers; then also, teachers are good risks and that makes possible more reasonable rates.

The automobile policies are non-assessable and prompt, and nation-wide claim service is available.

This undertaking is made possible by State Education Associations of Missouri, Illinois, Iowa and Arkansas working together.

Compare your automobile insurance policy with these sample rates. It will give you a good estimate on how much you can save. Any part or all of these coverages are available.

	1947 Chevrolet St. Louis Co.	
Liability 15/30	\$10.80
\$5000 P. D.	Included
Comprehensive	4.20
Collision, \$50 Ded.	15.00
\$500 Med. Payment	2.00
		\$32.00
*10% Policy Fee	3.20
Semi-annual premium	\$35.20

*Policy fee of 10% is charged only on first semi-annual premium.

Accident Coverage for School Children

The demand for this insurance has increased over the years.

The Missouri State High School Activities Association has cooperated fully in this undertaking, and is especially interested in the athletic coverage. This is divided into two parts, namely; inter-school sports except football for \$1.60 (includes pupil coverage) and inter-school sports including football costing \$4.75 (includes pupil coverage).

Pupil coverage under this program of insurance is very broad, yet selective enough to cover most every school child's needs.

Briefly, for as low as 30c, a child in the first eight grades may be insured for the school year against medical, dental, and hospital expense resulting from injuries received while engaging in a school activity, whether it be classroom, hall, playground, gym, laboratory, extra-curricular activity or field trip. The same coverage for grades 9 through 12 is 40c for the school year. Higher benefits are available at slightly higher premiums.

For 45c (first eight grades, 35c high school) a child may be insured for all accidents occurring between home and school, including school bus accidents. (This coverage has been broadened; last year only traffic hazards were covered.) Many parents are more concerned about this risk than about accidents at school.

The four coverages are:

1948 Buick 50 Neosho	1949 Ford Sikeston	1950 Plymouth Maryville
\$ 9.00	\$ 9.00	\$ 9.00
Included	Included	Included
5.46	5.04	5.04
19.50	18.00	18.00
1.50	1.50	1.50
\$35.46	\$33.54	\$33.51
3.54	3.35	3.35
\$39.00	\$36.89	\$36.89

Coverage A. All activities except inter-school sports.

Coverage B. Inter-school sports except football.

Coverage C. Inter-school football.

Coverage D. Between home and school.

Rates on the above coverages have already been mailed to the various city and county superintendents of schools. If you wish additional information write to Gordon Renfrow, Missouri State Teachers Association Building, Columbia.

APPLICATION FOR HOTEL ACCOMMODATIONS

Missouri State Teachers Association Convention, Kansas City, Nov. 15-17, 1950

For your convenience in making hotel reservations for the Convention in Kansas City, November 15-17, 1950, available hotels and their rates are listed below. Use the form at the bottom of the page, indicating your first, second, third and fourth choice. Whenever possible, arrangements should be made for occupancy of rooms accommodating two or more persons; only a limited number of single rooms are available. All reservations are to be cleared through the Housing Bureau.

SCHEDULE OF RATES

	For One Person	Double Bed	For Two Persons	Twin Beds
Aladdin	\$3.00-\$7.00	\$4.50-\$10.00		\$6.00-\$12.00
Alcazar	\$2.50-\$3.00	\$3.00-\$4.00		\$2.00 each—4 people
Ambassador	\$3.00-\$4.50	\$3.50-\$5.50		\$4.00-\$5.50
Bellerive	\$4.50-\$7.00	\$7.00-\$10.00		\$8.00-\$11.00
Commonwealth	\$2.50-\$5.00	\$3.50-\$6.00		\$5.00-\$6.00
Continental	\$3.00-\$6.00	\$6.00-\$9.00		\$7.00-\$9.00
Dixon	\$2.50-\$3.00	\$3.50-\$5.00		\$5.50-\$6.50
LaSalle	\$2.50-\$3.50	\$3.50-\$4.50		\$5.00
Monroe	\$2.00-\$2.50	\$3.00-\$4.00		
Montrose	\$2.00-\$3.50	\$3.00-\$5.00		
Muehlebach	\$4.50-\$8.00	\$6.50-\$10.00		\$8.00-\$12.00
New Yorker	\$4.00-\$7.50	\$6.00-\$7.00		\$7.00-\$10.00
Phillips	\$3.50-\$6.00	\$5.50-\$8.00		\$7.00-\$9.00
Pickwick	\$2.25-\$5.00	\$4.75-\$7.00		\$5.50-\$7.00
Plaza	\$1.50-\$3.00	\$3.50 Up		\$7.00-4 people
President	\$3.75-\$5.50	\$6.00-\$7.50		\$7.50-\$10.00
Puritan	\$1.25-\$2.50	\$1.50-\$3.00		
Rasbach	\$2.00-\$2.50	\$3.00-\$4.50		
Robert E. Lee	\$2.50-\$4.00	\$4.00-\$6.00		\$5.50-\$6.50
Senator	\$2.50-\$3.50	\$3.50-\$5.00		\$6.00
State	\$2.50-\$4.50	\$4.50-\$7.00		\$5.50-\$8.00

Housing Bureau

Convention and Visitors Bureau
1030 Baltimore Avenue, Third Floor
Kansas City 6, Missouri

Please reserve the following accommodations for the Kansas City Convention, Nov. 15-17, 1950.

Single Room Double Bedded Room Twin Bedded Room

Rate From \$..... to \$..... First Choice Hotel

Second Choice Hotel

Third Choice Hotel

Fourth Choice Hotel

Number in Party

Arriving at Hotel Nov. Hour A.M. P.M. Leaving Nov.

Names and addresses of all persons for whom you are requesting reservations. The name of each hotel guest must be listed. (Please print)

Name..... Address.....

Name..... Address.....

Name..... Address.....

If the hotels of your choice are unable to accept your reservation the Housing Bureau will make as good a reservation as possible elsewhere.

Your name

Address

City and State

Our Interest Over There

The Christian Rural Overseas Program can help to make life better for neighbors across the sea

ONE of the essential things in life is the ability to look ahead into the future with hope. In order to have hope we must have the necessities of life as part of our regular daily pattern. We need the assurance of food at the usual time, the comfort of a home, the protection provided by love and its associations.

In Europe and Asia, the past war did much to divorce countless thousands from a reasonably normal environment. Widows, orphans, and old people were driven from their homes to wander aimlessly from place to place, not knowing whether the next day would ever be better than the one

they were living. These people, some of them refugees, others displaced or expelled, were separated from their homes, not willfully. In many cases the able-bodied were denied work because the local labor situation didn't allow "outsiders" to be employed in place of native residents. So, arose the DP camps and refugee areas.

Back in 1947 a group of churchmen and civic leaders decided that the problem of the poor and unfortunate war victims needed attention. This was the beginning of the Christian Rural Overseas Program (CROP). The Christian Rural Overseas Program was established to serve as a fun-



Missouri's CROP Chairman, Earl Brown, stands beside a CROP poster which tells of the need for the program. Mr. Brown believes that the CROP drive in Missouri can be successful if it is supported by all major educational, farm, civic, and religious groups.

nel through which gifts of corn, wheat, soybeans, milk, and cotton could be sent overseas in shipload lots for distribution among the destitute who are too poor to buy food available through the Marshall Plan and ECA.

CROP is the first coordinated relief program of Catholic, Lutheran and Protestant churches. It is a nation-wide project through which farm products are sent to church agencies for distribution among the needy, on the basis of need alone. Religious affiliation is not one of the musts. Hunger is.

All major farm organizations cooperate, and the program is endorsed by Secretary of Agriculture Charles F. Brannan and Trygve Lie, Secretary-General of the United Nations.

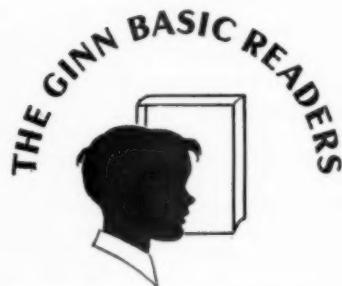
Milton S. Eisenhower, president of Pennsylvania State College, says that "assisting CROP to rebuild the physical and spiritual fiber of the hungry overseas is the responsibility of every American who cherishes his own freedom. One way to a

better world is through sharing with all the peoples the benefits of our democratic life."

1950 Missouri CROP, directed by Dorothy J. Shofstall, plans to collect 75 car-loads of food. This food will be assembled as the Missouri Friendship Food Train and started on its way overseas in December. Each county will have a CROP organization which is founded on the appointment of a nucleus committee. The CROP committee consists of 2 representatives from Church World Service, 2 from Catholic Rural Life, and 2 from Lutheran World Relief.

Not one of the sponsoring agencies of CROP has indicated that the relief work is to be discontinued or slowed down because of the Korean situation; therefore, we are going ahead with the normal program. We are hoping there will be sufficient gifts in readiness so that immediate shipments can be made into Korea, if the opportunity comes, to meet the needs that we know exist there.

Now Available! A COMPLETE PROGRAM FOR GRADES 1-6



Write for more information

GINN AND COMPANY

2301 Prairie Avenue, Chicago 16

Miss Kate E. Skinner, Elementary Consultant, Missouri

Attractive Texts—stories that hold interest. Gay and colorful pictures.

Interesting Workbooks—that teach, stimulate, really strengthen skills.

The Best Teachers' Manuals Ever Published—not our word but that of the hundreds of teachers using them.

Plus Chart, Cards, Holder, and Tests for the beginning years.

How To Get A Good Start in A New Job

MRS. MILEY E. DOWNS, St. Charles

Knowing how to meet problems in a democratic manner is a big part of the battle

THE new teacher, Miss Brown, arrived in Brayton, a town of nine thousand population, two weeks before the opening of school. She had previously made arrangements to live with a widow, Mrs. Jones, who was a native of the town. Miss Brown had never been referred to as beautiful in an adult sense, but each year at the close of school her pupils had great admiration and respect for her beauty. Her neat style of dress and perfect grooming added to her poise, and dignity made her an excellent pattern for the children to imitate. Her charm penetrated all who knew her and both youngsters and adults were at ease in her presence. She was sincere in her friendliness and in her enthusiasm for her profession. Her wide scope of interests and study helped her in making friends easily. She was not born with this congenial personality but had been successful in her efforts to develop one.

First Approaches

Miss Brown visited with Mrs. Jones. She learned the names of the people in the town, their business or profession. There was an elementary and high school for negroes, two Catholic, a Lutheran, three elementary public schools, a Junior and Senior high school. Her first contact was with the Superintendent of Schools. As she walked into his office, she smiled pleasantly to the Receptionist, establishing a friendly and democratic relationship. Superintendent Long welcomed her warmly and in discussions asked her opinion on matters pertaining to classroom teaching. Miss Brown did not hesitate to state her opinion on any question, although she was open-minded and eager for suggestions and constructive criticism. She evidenced a desire for improvement, and in defense of her own opinions showed forcefulness, originality, and fluency of speech. As Miss Brown left the office, Mr. Long felt that he and the

Board of Education had used good judgment in their selection of a teacher.

Next she contacted the Principal of the elementary school in which she would serve as fourth grade teacher. From Miss Wolfe she learned a great many facts about the community and the school. This was an essentially religious community with eight Protestant and two Catholic churches. The parents in this school district were poor and at least fifty per cent of the children had only the minimum requirements of



food, clothing and shelter. Their homes were small and crowded, the families large, and in many the mother was forced to seek employment outside the home. A shoe factory furnished employment for some, a few did River work, and most of the others worked in a Foundry nearby. Miss Brown soon detected that Miss Wolfe did not appear to be too sympathetic toward her patrons and before the close of the interview had criticized one of the other teachers. Miss Brown was alert to this problem. She realized the wrong step would be fatal; she had ideas of promoting democracy in the school between the teachers, principal, pupils and community, but she knew she must proceed with tact and caution.

During the next week Miss Brown made many new acquaintances. Some of the members of the school board she met at church or through a friend. She found reasons to meet some of her parents, getting acquainted with the children and observing problems apparent. She made a survey of recreational facilities and found the town had a beautiful park with a varied assortment of playground equipment, baseball diamonds, and a swimming pool. Upon further inquiry she found the swimming pool was free to children on two mornings each week. She visited the public library, investigating the books which might be of interest and help to boys and girls of her classroom. She spent some time in her school room considering space, light, supplies and equipment available. She found the school grounds were large and provided ample space with a minimum of play apparatus.

At the faculty meeting scheduled the day before the opening of school, Miss Brown not only met nearly all the teachers but talked and visited with them. She was filled with enthusiasm of her job and shared it with her co-workers.

Beginning Classwork

Thirty-six boys and girls between the ages of nine, ten, and even eleven found their way to the fourth grade room. Some were loud and boisterous, others shy and reticent. Miss Brown, with her interesting and informational remarks, soon had the attention of all. She told the children about herself and asked about each of them. The new pupils, who had not attended this school last year, were made to feel at home. She explained what a busy, happy year they would spend together working and planning, each respecting the rights of others and assuming responsibilities. She told them about her idea of having committees to serve in various capacities and asked for suggestions and helps from them. They were soon busy making plans for working and living together.

Although Miss Brown did not have in her room what some people call "apple pie" order, she had thirty-six busy, interested boys and girls, working together, learning how to live and work in a democratic society. Her plan of work was flexible,

providing for varied interests of the children, and through her direction they were guided, not pushed, into activities which developed these interests. Miss Brown respected the personality of each child; the right to be a child, to be different from others, to make a contribution to the group, and to participate in its activities.

Meeting Individual Needs

Johnny Blake was a very slow reader, but Miss Brown never reminded him of this fact. She knew he was not interested



in reading. At every opportunity Johnny was drawing. He drew pictures of fat men, skinny men, tall men and short men. His finished product was very good from a critic's point of view. Johnny was encouraged to draw, praised for his work, and assisted in the development of his artistic ability. Johnny also learned to read. When he no longer felt inferior because of his poor reading ability, he had faith in himself. He had found security; he excelled in art. He asked Miss Brown if all great artists had to know how to read. Miss Brown made certain that Johnny worked in the group with good readers. Through their contribution of good reading, Johnny improved and through his ability for art they gained new ideas in this field.

Miss Brown took every opportunity to promote group action. She believed the group should determine the purpose and plan of the action, work out the plan,

evaluate results and set up plans for continued action.

The importance of committees was discussed with the children. They decided to elect a Chairman and three members to serve on the following Committees and set up the duties for each; Lavatory, Room, Bulletin Board, Music, Opening Exercises, Library, Health, Art, and Baseball. They further decided that the members would be elected to serve three months and at that time new ones would be elected. It was not long until every child was functioning on a committee. Sometimes the disagreements were "hot" and in this way Mary Jackson, an only child, learned to work with others, to share ideas and opinions, and to accept the decision of the group. Mary Jackson was from a higher income home. She was not too democratic in her attitudes, often loosing her temper when she failed to get her own way. This new life at school was difficult for Mary. She had to learn and respect the rights of others; that they enjoyed the same rights as she; that the protection of these rights for others was her responsibility. Miss Brown worked hard with Mary, guiding her into proper group action, and giving her praise when her attitudes and action warranted.

The Right Ambition

Miss Brown had a secret ambition—to send each child home at the close of the day feeling he had been a success. To do this she was always alert to each child's needs, achievements, and attitudes.

As the committees and their members worked harmoniously together, Miss Brown wore a smile of satisfaction. Had she been afraid her plan would not work, she would have never attempted it, since Miss Wolfe was from the old school—a strong disciplinarian. From time to time as Miss Wolfe came into the room and saw for herself how happy and busy and interested the boys and girls were, she complimented Miss Brown on her organization and management. Miss Brown explained to Miss Wolfe her idea of building self-control; how effectively this kind of behavior carried forth into real life situations outside the school, because they set up standards for themselves how the rules they enforced were more rigid than a teacher made standard could be, and the value derived from this experience.

Measures of Success

Miss Wolfe turned the idea over and over in her mind. She wasn't certain she could accept this theory, but she did see it working. One by one the other teachers began to take notice of Miss Brown's room. Miss Brown invited first one then another to visit her room for some particular activity. The democratic idea began to spread; it didn't move rapidly and at times Miss Brown thought she was the only one who believed in it. One day she noticed that a little more democracy was making its way into the classrooms. Some of the teachers were beginning to talk about planning with the children, an idea, when first mentioned, they were bitterly opposed to.

This new technique was much discussed. Mr. Long called in her room one afternoon when the children were working on a play they were going to present at the Parent Teachers meeting. After completing a unit of work on the American Indians, the children selected the characters, worked out the parts, decided on the scenery for the stage and helped in making most of it, and give suggestions and help on the costumes. Mr. Long could hardly believe it to be true. Characters were portrayed well, showing a knowledge of history, reading, grammar, health and geography. The Indian songs and war dance evidenced a study of rhythm and music.

On the evening of the presentation of the play, Miss Brown was only a helper. She explained to the parents and teachers that the children were wholly responsible for the play. One of the girls, selected by the class, made the announcements and gave the introductions. Rules for behavior behind the curtain were set by the children.

Miss Brown had the cooperation of the parents, teachers, principal and superintendent from that day on in her efforts to give the children a more democratic society in which to live and work. There was more harmony and a closer working relationship among the teachers and the principal, and they too were a more democratic group.

Likewise Miss Brown had worked hard, encountered much resistance, but with patience, diplomacy, and evidence of the truth of her theory, she too was a step nearer her goal—democracy at work in the schoolroom.

SECRETARY'S PAGE

OUR IMMEDIATE OBJECTIVE

The first immediate objective for every member of the professional group is the passage of Amendment No. 1.

The need for it is imperative. The Legislature placed it on the ballot at our request. The time has come when each and every one must do his part.

An educational program has been conducted for some weeks. Many have indicated that a first when school opens is the completion of the raising of the suggested minimum quota to help with its financing. Numerous state and local groups have endorsed the Amendment. Materials and plans for the opening of the campaign in September have been carefully prepared and an over-all state organization has been effected.

The most significant of all is the development of an efficient organization in each community and each school district. It has already been accomplished in some places. It is dependent on local leadership. If a thorough campaign is conducted and an organization formed to get out the favorable vote in every community throughout the state, the Amendment will prevail. If not, it will fail.

The situation is encouraging at this time. Many of the daily newspapers have already carried supporting editorials. The reaction of people when the Amendment is properly explained is excellent. If copies of the workers manual, the illustrated folder or other materials are needed, let us know.

This is a movement for the improvement of the total school program. The opportunity is ours. We can do with it what we will.

WOTP

Understanding through education is the only way to a just and durable peace. Unification of teachers throughout the world is essential if this is to prevail. The most hopeful sign in this direction is the World Organization of the Teaching Profession. Although in the embryonic stage, it already represents more teachers from more coun-

tries than any other organization, past or present. Being at the Ottawa meeting was a rich experience and convinces one more than ever that WOTP may well be "the last best hope of earth."

SUMMER SUMMARY

Significant during the vacation period was the educational program, planning the campaign, and preparing materials for Amendment No. 1.

As usual Memphis Public Schools were first to enroll 100% this year. Wardell was second. Early payment of dues helps everyone. Enrollment materials were mailed out in July and August. Last year's enrollment of 25,827 set an all-time record.

It is hoped that NEA membership in Missouri will continue to increase. Enrollment materials have been mailed by the NEA to all city and county superintendents.

Even the weather played its part in making the NEA meeting in St. Louis the most successful and pleasant one in many years.

The Legislative Committee meets on September 16 to formulate plans looking toward the next session of the General Assembly convening in January.

The Executive Committee meets on September 15 and among other things will review reports of committees to the Assembly of Delegates.

The Steering Committee for Amendment No. 1 has met regularly. The State Committee meets on September 16 to check on the progress of the campaign and to plan for the final drive.

STATE MEETING

Plans for the program are well under way. It seems that the housing situation should be somewhat improved over recent years. Difficulty may still be encountered and reservations should be made immediately, using the blank on page 261.

The planned evening of entertainment on Thursday, November 16, is Sigmund Romberg, his Concert Orchestra and Soloists.

Meeting Behavior Problems*

DR. FRANK SLOBETZ, St. Cloud, Minnesota

Constructive assistance and verbal appeal are used most frequently by competent teachers to meet pupil problem situations

THE information contained in these two tables comes out of a doctoral study made at the University of Missouri. The two hundred ninety elementary teachers who participated were rather well distributed throughout the state. Rural teachers not included.

Participating teachers, selected by administrators as belonging to the more competent group, may be described as follows: nearly three-fourths of them were 36 years or older. All but 13 of them were female. Grouped by grade levels taught, teachers were almost equally distributed in the two levels, 1-2-3 and 4-5-6, with about one-sixth comprising the grades 7-8 level. Nearly two-thirds of them fell into the 120-149 semester hours group, the remaining one third being rather uniformly divided among the 60-89, 90-119, and 150 plus groups. Over three-fourths had more than 10 years of teaching experience. Over 95 per cent had six or more years of teaching experience. Over one-half of the teachers were married, and of these, slightly more than one-half were parents.

How Situations Were Met Frequency

Physical Force

Spanked	106
Shook	15
Tied in seat	6
Slapped	5
Obstructed pupil's desk	1
Held pupil	1
Total	(1%) 134

Censure

Scolded	173
Commanded	114
Warned	68
Refused to listen	62
Used saturation	56
Refused to help	54
Secured apology	52

*Taken from Slobetz, Frank, *How Elementary Teachers Meet Selected School Situations*, Doctoral Dissertation, University of Missouri, Columbia, Missouri, 1949.

Censure

Reciprocated	45
Shamed	36
Questioned	36
Looked at	34
Identified publicly	29
Indicated disappointment	26
Required sharing with group	23
Destroyed item	21
Refused to accept work	20
Embarrassed	17
Used sarcasm	17
Required pupil to stand near his seat	15
Lectured	14
Required repeat writing	14
Stood near pupil	13
Refused to recognize	13
Indicated privately discovery	10
Shook head in disapproval	10
Seated pupil near teacher	9
Required heads on desks	8
Threatened	8
Demanded respect	8
Required standing in corner	8
Stopped and waited	8
Soaped mouth	7
Ridiculed	6
Sent home	6
Hushed	5
Secured confession	4
Displayed poor work	4
Scoffed at	4
Indicated displeasure	4
Kept list of names	4
Made comparison	4
Laughed at	4
Required repeating to teacher	3
Impersonated pupil	3
Indicated surprise	2
Sent for parent	2
Required keeping coat on	1
Required use of broken time	1
Required covering of eyes with hands	1
Required putting glue and cotton	
on fingers	1
Required pupil to stick gum on end	
of nose	1
Total	(10%) 1088

Overtime or Extra Work

Required to repeat work	189
Required making up time lost	121
Kept in	91

How Situations Were Met		Frequency	How Situations Were Met		Frequency
Assigned extra work	70				
Required to clean up	15				
Total	(4%) 486				
Deprivation					
Deprived recreational time	223				
Isolated	171				
Rearranged seating	150				
Denied privilege	112				
Denied use of materials	95				
Omitted from group activity	4				
Assigned less attractive work	74				
Restricted participation	68				
Removed from class	41				
Took away article or item	16				
Total	(10%) 1044				
Sent or Referred to Office	(0.6%)	65			
Penalties					
Demerits	95				
Money fines	3				
Non-promotion	1				
Total	(1%) 99				
Rectification or Reparation					
Required placement	150				
Required payment	56				
Required giving up of personal article	6				
Required double replacement	1				
Paid for by teacher	1				
Total	(2%) 214				
Ignored or Did Nothing	(5%)	512			
Verbal Appeal					
Used reasoning	1771				
Reminded	318				
Made simple inquiry	218				
Requested cessation	162				
In behalf of the group	109				
In behalf of teacher's regard	8				
Total	(26%) 2586				
Group Reaction	(2%)	143			
Constructive Assistance					
Tried to create opportunity for successful participation	638				
Tried to provide appropriate activity	338				
Helped through pupil assistance	279				
Suggested correction	207				
Conferred with or contacted parent	206				
Created situation to provide insight	185				
Varied procedure or participation	152				
Talked to group about situation or condition in general	151				
Tried to provide incentives	148				
Accepted situation with group	132				
Served as arbiter	96				
Assigned special responsibility	95				
Respected his ideas and held him responsible for group cooperation	82				
Repeated directions	81				
Helped directly to meet it	63				

Searched for Reasons of Behavior (6%) 620

Tried Many Things (0.3%) 29

Total number of reports on situations met

(99.9%) 10244

Reports of non-encounter

1356

Total number of reports

11600

THE MOST SERIOUS SITUATIONS IN RANK ORDER AS INDICATED BY 280 TEACHERS

Rank	Order	Situations
1.	Betty took a nickel that did not belong to her.	
2.	James played with his genital organs during the reading period.	
3.	You discovered that Mary was cheating on the examination.	
4.	Jack wrote a vulgar note to one of the girls.	
5.	Katherine just sat and daydreamed.	
6.	Frank flew into a temper tantrum when he couldn't have his way.	
7.	Albert was physically lazy. He showed little interest in his school work.	
8.	Max was a bully; he liked to torment smaller children.	
9.	George was a non-conformist; he wanted to do things his own way.	
10.	Johnny took an apple from one of the lunch pails.	

Superintendents to New Positions

Superintendents new to their positions are listed below as reported to the State Teachers Association on August 4. Names are grouped by Association Districts.

Northeast District

A. Z. Black, Hunnewell
Floy Boone, Wyaconda
Joseph Botts, Novelty
Joe Burson, Laclede
L. L. Cage, Hallsville
S. Clay Coy, Mexico
Lester Craft, Knox City
Elvia Dieterich, Luray

J. R. Dinwiddie, Clarksville-Eolia
Paul Gardner, Clifton Hill
Elmer D. Harpham, Perry
Earl Elwood Hitt, Harrisburg
M. G. Keisker, New Florence
Richard Kimball, Baring
Don Matthews, Jr., Troy

Edward R. Miller, Humphreys
Lawrence L. St. Clair, Surgeon
Lowell Stewart, Higbee
Mrs. Alice Thompson,
Lucerne-Powersville
Paul Whalen, Bible Grove
Chas. A. Whaley, Marthasville

Central District

Edward F. Brunner, Tuscumbia
F. Lawrence Daniels, Lincoln
Wm. L. Denney, Odessa
James H. Donovan, Blairstown
James E. Jageman, Calhoun

C. E. Keltner, Raymore
Edward J. Morgan, Preston
Chas. E. Nesbit, Norris
C. L. Pearson, Clarksburg
Geo. W. Perry, Hume

J. B. Remington, Osceola
J. L. Sears, Rockville
James F. Stage, Concordia
Virgil L. Walton, Creighton

Southeast District

Marshal Arnold, Marquand
Carl H. Bennett, Knob Lick
Warren Black, Irondale
Albert Boswell, Vanduser
Mr. Clark, Lowndes
H. A. Edwards, Marston
Amos Hardy, Doe Run

J. E. Hart, Morehouse
Sr. Paul Joseph, Glennonville
Charles R. Lages, Bismarck
Raidt E. Lee, East Prairie
E. M. McKee, Potosi
David P. Max, Crystal City
J. H. O'Connor, Sedgewickville

Kenneth Ogle, Ellington
E. S. Schake, Naylor
V. T. Smith, Annapolis
A. Cal Thomson, Elsinore
Floyd M. Whitaker, Alton
J. L. Young, Williamsburg

Southwest District

Ben Bradley, Niangua
L. T. Creech, Richards
Don E. Davis, Alba
Lloyd Dill, Golden City
Reed G. Espy, Hartville
Byrd L. Gowin, Fairview
Harold L. Gray, Dora

Ralph Hamilton, Cassville
L. C. Hoff, Peace Valley
James Holland, Abesville
T. L. Johnson, Rocky Comfort
Teller M. Kissel, Walnut Grove
Ben S. Lee, Nixon
L. L. McDowell, Rogersville
Claude E. Murray, Jr.

Competition
Carl W. Prier, Southwest City
Claude R. Short, Willard
Harry A. Talbert, Carl Junction
Robert Thomas, Bakersfield
N. Earl Walker, Eldorado Springs

Northwest District

F. H. Barbee, Easton
Walter Borgman, Wakenda
John Ferrill Collins, Ravanna
Irvin Ellison, Gilman City
Robert C. Garrett, Ravenwood
John Guthrie, Hamilton
T. V. Hageman, Clarksdale

Clyde R. Hurtt, Forest City
W. K. James, Hatfield
Paul Keith, Platte City
Harold R. Largen, Graham
E. J. Lister, Hopkins
H. D. McLaren, Utica
Loyd Marshall, Laredo

E. E. Riehn, Clearmont
Earl Robinson, Avalon
Mr. Shoemate, Pickering
L. C. Skelton, Eagleville
Orel Smith, New Point
Chas. A. Thompson, Ridgeway
Wilber F. Williams, Oregon

South-Central District

Spencer Anderson, Bland
Cecil Bailey, New Hope
Calvin A. Bohler, Union

Henry N. Bush, Macks Creek
Charles Ferguson, Cherryville
Don Matthews, Sr., Linn

Bill Swain, Warfel
Ora Tallent, Steelville

ONLY THE NEW
Alice and Jerry
 BOOKS
 OFFER . . .

The Triple Teaching Plan

- To take care of individual differences

The Practical Rebus

- Permits vocabulary emphasis where needed

Child Experience Stories

- Instant appeal to all children

Textfilms Integrated With Readers

- Textfilm and Textbook strengthen Reading skills

Complete Word Recognition Program

- Word recognition techniques built in

Special Helps For Immature Pupils

- Vocabulary Workbooks stress wide vocabulary

Write for Details Today

Representatives: James F. Gilbert
 215 E. Culton St., Warrensburg, Mo.

Austin Jones
 1911 Ridge Avenue, Evanston, Illinois

ROW, PETERSON AND COMPANY

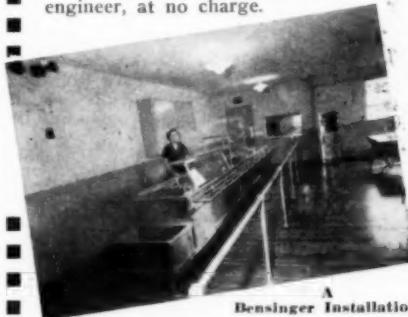
1911 Ridge Avenue
 Evanston, Illinois

Two Steps to a
 Successful
 School Cafeteria

1 Consult with the Missouri School Lunch Division, State Dept. of Education, Jefferson City, Mo.

2 Mail the coupon below and let The Bensinger Co.'s design department, without charge or obligation, plan your kitchen and lunch room.

Even if you contemplate purchasing only a basic range, refrigerator, sink, or steam table soon, Bensinger planning will assure you of an efficient and economical cafeteria as you expand and add equipment in the future. Our design-engineers welcome an opportunity to assist you, your architect, or engineer, at no charge.



Bensinger Installation

Clip
Coupon

Park Free Adjoining

Bensinger's

1003-11 Market St.

St. Louis 1, Mo. CHestnut 4040

We are interested in purchasing the following equipment. Please send us prices, and details about your free planning service.

<input type="checkbox"/> Complete Cafeteria	<input type="checkbox"/> Serving Counter
<input type="checkbox"/> Cooking Range	<input type="checkbox"/> Peeler
<input type="checkbox"/> Refrigerator	<input type="checkbox"/> Tables and Chairs
<input type="checkbox"/> Steam Table	<input type="checkbox"/> Sink
<input type="checkbox"/> Dishwasher	<input type="checkbox"/> China, Flatware, etc.

Name

School & Title

Address

City

Secondary School Principals Annual Conference

UNIVERSITY OF MISSOURI, COLUMBIA, OCTOBER 5-7, 1950



President
John Harp, Jr.



Vice-President
Gerald Munday



Secretary-Treasurer
Bernard A. Schmitz

THURSDAY, OCTOBER 5, 8:00 P.M.

Education Building

Theme: Life Adjustment Education

Mr. Stanley Hill, Principal, Theodore Roosevelt High School, St. Louis, Presiding
8:00 Music, Moberly Senior High School.

8:15 Welcome, Dean L. G. Townsend, University of Missouri.

8:25 "Curricular Reorganization Demanded by an Effective Life Adjustment Program," Professor Victor Houston, Head, Department of Education and Psychology, Director of Secondary School Education, Illinois State Normal University, Normal, Illinois.

FRIDAY, OCTOBER 6, 9:30 A.M.

Mr. Robert John Genins, Principal, Sikeston High School, Presiding

9:30 Hickman High School Verse Speaking Choir, Columbia.

10:15 "Effective Life Adjustment Education and the Community," Professor Victor Houston.

11:00 Discussion Period.

FRIDAY, OCTOBER 6, 2:00 P.M.

Brother Jerome, Principal, Christian Brothers High School, St. Joseph, Presiding

2:00 Music, Hickman High School Advanced Choir.

2:15 **Panel:** "Plans and Progress of State Commission in Life Adjustment Education." Panel Leader: Dr. H. Pat Wardlaw, State Department of Education, Jefferson City. Panel Members: (To be announced).

FRIDAY, OCTOBER 6, 8:00 P.M.

Mr. O. Wayne Phillips, Principal, Kirksville Senior High School, Presiding

8:00 Music, Fulton High School.

8:15 "Teacher Training Demanded by an Effective Life Adjustment Program," Dr. Marcella R. Lawler, Associate Professor of Education, Teachers College, Columbia University, New York.

SATURDAY, OCTOBER 7, 9:30 A.M.

Mr. Rue B. Doolin, Principal, Simonsen High School, Jefferson City, Presiding

9:30 Music, Jefferson City High School.

9:45 Address, Dr. Marcella R. Lawler.

10:30 Discussion Period.

11:15 Business Meeting of North Central Association.

**THE TIGER HOTEL
WELCOMES HIGH SCHOOL
PRINCIPALS
COLUMBIA, MISSOURI**

**WELCOME
SECONDARY SCHOOL
PRINCIPALS
DANIEL BOONE HOTEL
COLUMBIA, MISSOURI**

Northeast Missouri Teachers Association, Kirksville

October 12-13, 1950



Basil D. Murphy

OFFICERS

Basil D. Murphy, Milan, President
Claude Brown, Troy, First Vice-President
Edna Seyb, Kahoka, Second Vice-President
E. F. Mittler, Kirksville, Secretary-Treasurer

Executive Committee

Ivan Miller, Kirksville
Carl Henderson, Moberly
W. E. Moore, Marceline
Harvey Jordan, Shelbyville
Earl Gray, Brookfield



E. F. Mittler

FIRST GENERAL SESSION

Thursday, October 12, 9:45 a.m.
Kirk Auditorium

Mr. Basil D. Murphy, President, Presiding
Music, Bowling Green High School Band,
Mr. Charles Wells, Director.

Invocation, Reverend Fred P. Hanes, First
Methodist Church, Kirksville.

Welcome, Dr. Walter H. Ryle, President,
Northeast Missouri State Teachers College.

Response, Mr. Basil D. Murphy, President,
Northeast Missouri Teachers Association.

Address, Dr. W. Virgil Cheek, President,
Missouri State Teachers Association.

"Toward a Progressive Democracy," Mr.
Hodding Carter, Editor, Lecturer, and Writer.

Classroom Teachers Luncheon
Blanton Hall Cafeteria, 12:30 p.m.

HOUSE OF DELEGATES
Thursday, October 12, 1:00 p.m.
Kirk Memorial Building

DEPARTMENTAL SESSIONS
Thursday Afternoon, October 12

Home Economics, Mrs. Elizabeth Newell,
Chairman.

Rural and Elementary Education, Miss Sallie
Pattinson, Chairman.

Business Education, Miss Rosalie Van Sick-
el, Chairman.

Fine Arts, Mrs. Gladys Neville, Chairman.
School Administration, Mr. Floy Boone,
Chairman.

Health, Physical Education and Recreation,
Mr. Delbert Maddox, Chairman.

Social Science, Miss Katherine Drain, Chair-
man.

Agriculture, Mr. Hugh Trotter, Chairman.
Mathematics and Science, Dr. Wray Reiger,
Chairman.

Language and Literature, Miss Donna Par-
rish, Chairman.

Industrial Arts, Mr. Lyle Carter, Chairman.
Music, Mr. Homer Clough, Chairman.

Picture Show
Thursday, October 12, 4:15 p.m.
Kennedy Theater

Courtesy Kirksville Chamber of Commerce
Schoolmaster's Club Dinner Meeting, 6:00 p.m.

Football Game

Kirksville Bulldogs versus Cape Girardeau.
Tickets obtained upon presentation of M.S.T.A.
membership receipt.

Square Dancing and Folk Dances
Sociability Hall, Kirk Auditorium
Under the direction of the K.S.T.C. Athletic
Department.

SECOND GENERAL SESSION

Friday, October 13, 9:30 a.m.
Kirk Auditorium

Miss Edna Seyb, Second Vice-President,
Presiding
Music, Hannibal, High School Band, Mr.
Jones Dillinger, Director.

Invocation, Reverend Thomas W. Jolly, First
Christian Church, Kirksville.

"A Community Resource for Creative Teach-
ing," Polomeme Potters, Clarinda, Iowa.

"American Leadership at the Mid-Century,"
Mr. Phillip Cummings, Sociologist, Educator
and Geographer.

THIRD GENERAL SESSION

Friday, October 13, 1:30 p.m.
Kirk Auditorium

Mr. Basil D. Murphy, President, Presiding
Introduction of Officers for 1950-51.

Address, Mr. Tracy Dale, Assistant Commis-
sioner of Education, State Department of Edu-
cation.

"Today's Challenge to Our World," Honorable
Karl E. Mundt, Senator from South Da-
kota.

All-District High School Chorus, Mr. R. E.
Valentine, Directing.

Northwest Missouri Teachers Association, Maryville

October 12-13, 1950



C. A. Bristow

OFFICERS

C. A. Bristow, Maryville, President
J. O. Teasley, Cameron, First Vice-President
G. Frank Smith, Oregon, Second Vice-President
Martha Copeland, Plattsburg, Third Vice-President
Everett W. Brown, Maryville, Sec.-Treasurer



Everett W. Brown

Executive Committee

Wilber Williams, Oregon
Mrs. W. Leslie Myers, Plattsburg
Harold G. Puckett, Savannah

FIRST GENERAL SESSION

Thursday, October 12, 9:00 a.m.
College Auditorium

Mr. C. A. Bristow, President, Presiding
National Anthem, led by Mr. John L. Smay,
Director of Instrumental Music, Northwest
Missouri State College.

Invocation.

Address of Welcome, Dr. J. W. Jones, Presi-
dent, Northwest Missouri Teachers Associa-
tion.

Response, Mr. C. A. Bristow, President,
Northwest Missouri Teachers Association.

Address, Mr. Everett Keith, Executive Sec-
retary, Missouri State Teachers Association.

"American Leadership at the Mid-Century,"
Mr. Phillip Cummings, Sociologist, Educator,
Geographer.

Business Meeting.

DEPARTMENTAL AND SECTIONAL MEETINGS

Thursday, October 12, 1:30 p.m.

The Elementary Education Conference and
Discussion Groups will meet in Horace Mann
School.

The sections of the Secondary School De-
partment, to be held in the College Adminis-
tration Building, are as follows:

Agriculture, Mr. Floyd Houghton, Chairman.
Business, Mr. Buford Garner, Chairman.
English-Speech, Mrs. Fauna R. Overlay,
Chairman.

Fine Arts, Miss Emily Martin, Chairman.
Guidance, Mr. Arnold Embree, Chairman.
Home Economics, Miss Darlene Sybert,
Chairman.

Mathematics-Science, Mr. Gordon E. Gross,
Chairman.
Music, Mr. Harold Cleveland, Chairman.
Social Studies, Mr. John Taylor, Chairman.

Special Group Meeting

Thursday, October 12, 3:00 p.m.

Horace Mann Auditorium
Education for Exceptional Children, Miss

Myrtle Miller, Chairman.

Knights of the Hickory Stick Dinner Meeting
Thursday evening, October 12, 6:00 p.m.

SECOND GENERAL SESSION

Thursday, October 12, 8:00 p.m.
College Auditorium

Dr. J. W. Jones, President, Northwest Missouri
State College, Presiding
Music.

"Toward a Progressive Democracy," Dr.
Hodding Carter, Editor, Lecturer, Writer.

DEPARTMENTAL MEETINGS

Friday, October 13, 9:00 a.m.
Elementary Education, Horace Mann Audi-
torium.

Secondary Education, College Auditorium.
School Administrators, Room 207, College
Administration Building.

Classroom Teachers, Room 103, College Ad-
ministration Building.

THIRD GENERAL SESSION

Friday, October 13, 10:15 a.m.
College Auditorium

Mr. J. O. Teasley, First Vice-President,
Presiding

Music.

Address, Dr. W. Virgil Cheek, President,
Missouri State Teachers Association.
"Today's Challenge to Our World," Honorable
Karl E. Mundt, Senator from South Da-
kota.

FOURTH GENERAL SESSION

Friday, October 13, 1:30 p.m.
College Auditorium

Mr. C. A. Bristow, President, Presiding
Platform Guests: Newly Elected Officers.
Introduction of New Officers, Mr. H. G.
Puckett.

Report of Resolutions Committee.

Report of Necrology.

Address, Honorable Hubert Wheeler, State
Commissioner of Education, Jefferson City.

Address, Dr. Charlotte Wells, Department
of Speech, University of Missouri.

Central Missouri Teachers Association, Warrensburg

October 12-13, 1950



L. G. Keith

OFFICERS

L. G. Keith, Independence, President
A. R. Thurston, Concordia, Vice-President
Wm. F. Knox, Warrensburg, Managing Secretary
Mrs. Mildred Lass, Warrensburg, Treasurer



Wm. F. Knox

Executive Committee

Robert Clark, Versailles
C. D. Snodgrass, Tuscmibia
E. E. Simpson, Belton

FIRST GENERAL SESSION

Thursday, October 12, 9:30 a.m.

Hendricks Hall

Mr. L. G. Keith, President, Presiding
Music.

National Anthem, Led by Professor Paul R. Utt, Chairman, Division of Music, Central Missouri State College.

Invocation, Rev. Robert M. Young, Presbyterian Church, Warrensburg.

Welcome to the College, President George W. Diemer, Central Missouri State College.

Response, Mr. L. G. Keith, President, Central Missouri Teachers Association.

"Educational Implications of the Flying Classroom Tour of Europe," Honorable Hubert Wheeler, State Commissioner of Education, Jefferson City.

"Today's Challenge to Our World," Honorable Karl E. Mundt, Senator from South Dakota.

SECOND GENERAL SESSION

Thursday, October 12, 1:30 p.m.

Hendricks Hall

Mr. L. G. Keith, President, Presiding

"The Teacher's Part in the Promotion of UNESCO," Mr. Rees H. Hughes, President, Kansas State Teachers College, Pittsburg, Kansas.

Memorial Recognition for Members Who Died During 1949-50, Dr. James D. Sill, Associate Professor of Social Science, Central Missouri State College.

DEPARTMENTAL MEETINGS

Thursday, October 12, 2:30 p.m.

See the official program for the details of the twenty departmental meetings scheduled for this hour.

THIRD GENERAL SESSION

Thursday, October 12, 8:00 p.m.

Hendricks Hall

"The Glass Menagerie," presented by The College Players.

DIVISIONAL MEETINGS

Friday, October 13, 9:30 a.m.

The forenoon will be given over to five divisional meetings for County Superintendents, City Superintendents, High School Principals, Elementary Principals, and Classroom Teachers. See the official program for details.

FOURTH GENERAL SESSION

Friday, October 13, 1:30 p.m.

Hendricks Hall

Mr. L. G. Keith, President, Presiding
Business Meeting.
Address, Dr. Edgar B. Wesley, Professor of Education, University of Minnesota, Minneapolis, Minnesota.

"Toward a Progressive Democracy," Mr. Hodding Carter, Editor, Author and Lecturer, Greenville, Mississippi.

Special Entertainment, 8:00 p.m.

Football Game: Rolla School of Mines vs. Warrensburg "Mules."

Southwest Missouri Teachers Association, Springfield

October 18-20, 1950



Estle Funkhouser

OFFICERS

Estle Funkhouser, Springfield, President
Lee DeWitt, Crane, First Vice-President
Leland Smith, Houston, Second Vice-President
Howard Butcher, Joplin, Secretary-Treasurer



Howard Butcher

Executive Committee

Estle Funkhouser, Springfield
Ray Wood, Bolivar
John Dunn, Ava
Everett Herd, Gainesville
Herbert Cooper, Nevada

FIRST GENERAL SESSION

Wednesday, October 18, 8:00 p.m.

Health and Recreation Arena, State College
Miss Estle Funkhouser, President, Presiding
Music, Buffalo Public Schools.

Invocation, Dr. F. W. Bosch, State College.
Address of Welcome, Dr. Roy Ellis, President,
Southwest Missouri State College.

Response, Mr. Oscar L. Carter, Marshfield.

"Every Teacher a Guidance Worker," Dr.
S. A. Hamrin, Professor of Education, North-
western University, Evanston, Illinois.

"America's Pre-eminence in Peace or Sur-
vival in War," Dr. W. Virgil Cheek, President,
Missouri State Teachers Association.

ASSEMBLY OF DELEGATES

Thursday, October 19, 9:00 a.m.

Room 12, Administration Bldg., State College

SECOND GENERAL SESSION

Thursday, October 19, 9:30 a.m.

Health and Recreation Arena, State College
Mr. Lee DeWitt, First Vice-President,
Presiding

Music, Springfield Public Schools.

Invocation, Reverend Clayton L. Potter,
National Avenue Christian Church.

"Science in Childhood Education," Dr. Ger-
ald S. Craig, Professor of Natural Sciences,
Columbia University, New York.

DEPARTMENTAL MEETINGS

Thursday, October 19, 1:00 p.m. to 5:00 p.m.

Friday, October 20, 9:00 a.m. to 10:25 a.m.

THIRD GENERAL SESSION

Thursday, October 19, 8:00 p.m.

Health and Recreation Arena, State College
Miss Estle Funkhouser, President, Presiding
Music, State College Music Department.

Invocation, Dr. Arthur J. McClung, First
and Calvary Presbyterian Church.

Introduction of Speaker, Dr. Roy Ellis.

"Children's Books in a Fugitive World,"
Miss Doris Gates, Author and Lecturer, Holly-
wood, California.

Entertainment, Compliments Retail Mer-
chants' Association of Springfield.

FOURTH GENERAL SESSION

Friday, October 20, 10:30 a.m.

Health and Recreation Arena, State College
Mr. Leland Smith, Second Vice-President,
Presiding

Music, Republic Public Schools.

Invocation, Dr. J. M. Shockley, Grace Meth-
odist Church.

"Working Together for Children," Dr. May-
cie K. Southall, Professor of Elementary Edu-
cation, George Peabody College for Teachers,
Nashville, Tennessee.

FIFTH GENERAL SESSION

Friday, October 20, 2:00 p.m.

Health and Recreation Arena, State College
Miss Estle Funkhouser, President, Presiding
Music, Ozark Public Schools.

Invocation, Reverend Lloyd W. Collins,
Grant Avenue Baptist Church.

"The Psychological Basis of Modern Edu-
cation," Dr. Walter W. Cook, Professor of
Educational Psychology, University of Min-
nesota, Minneapolis, Minnesota.

DO YOU TEACH Reading on Three Levels?

FREE

INDEPENDENT

BASIC

Developing basic skills
and abilities — using
basic readers

Helping children to
become independent
readers — using books
such as the Woodland
Frolics Series

Helping children to
become free readers,
able to select and read
a wide variety of books
from the library with-
out the teacher's assist-
ance

OR

DO YOU STOP HERE?

If your children never get off the first level, then you should get
the complete story behind the . . .

WOODLAND FROLICS SERIES

WRITE TODAY

THE STECK Company

Publishers
AUSTIN, TEXAS

NOW available again!

RCA Victor Single Educational Records for Elementary Schools

Yes, by popular demand of teachers from all parts of the nation, RCA Victor is re-issuing, on single 78 rpm records, the educational series that has been popular with schools for many years.

These RCA Victor records were originally selected and recorded to aid in accomplishing specific aims and objectives in the school music program. They are recommended by leading music educators and have been accepted as the standard records for use in the classroom. Choose your selections from hundreds of titles.

These RCA Victor Records are made of non-breakable vinyl plastic. They play at the conventional speed of 78 rpm.

SONGS • MELODIES • RHYTHMIC ACTIVITIES
FOLK DANCES • GAMES • RECORDS FOR RURAL SCHOOLS

*Prices are suggested list, subject
to change without notice and do not
apply outside continental U.S.A.

\$1.00*
EACH



MAIL COUPON FOR FREE CATALOG

Educational Services, Dept. 133-1
Radio Corporation of America
Camden, N. J.



Please send me catalog of single records in
the RCA Victor Educational Series.

Name _____

School _____

Street _____

City _____ State _____

Southeast Missouri Teachers Association, Cape Girardeau

October 19-20, 1950



H. Byron Masterson

OFFICERS

H. Byron Masterson, Kennett, President
John A. Wright, Bloomfield, First Vice-President
Clifton R. Bell, Farmington, Second Vice-President
L. H. Strunk, Cape Girardeau, Sec.-Treasurer

Executive Committee

Fred L. Cole, Irondale
Ralph McCullough, Elvins
A. C. Magill, Cape Girardeau



L. H. Strunk

FIRST GENERAL SESSION

Thursday, October 19, 9:15 a.m.

College Auditorium

Mr. H. Byron Masterson, President, Presiding

Recital, Mr. Walter Jenkins, Minister of Music, First Methodist Church, Houston, Texas.
Invocation, Dr. R. C. Holliday, Centenary Methodist Church.

Address of Welcome, Dr. W. W. Parker, President, Southeast Missouri State College.
President's Annual Address.

Honoring persons of the district who have rendered meritorious service to education.

Selections, State College Orchestra, Directed by Mr. Fritz Heim.

"Uncle Sam at Home and Abroad," Mr. Robert Kazmayer, World Traveler, Author, Reporter, Buffalo, New York.

SECOND GENERAL SESSION

Thursday, October 19, 1:45 p.m.

College Auditorium

Mr. John A. Wright, First Vice-President, Presiding

Singing, Led by Mr. Walter Jenkins.

Recognition given the Southeast Missouri Teachers Association for its seventy-five years of service.

"Education's Role in a Disturbed World," Honorable Hubert Wheeler, State Commissioner of Education, Jefferson City.

"American Preeminence in Peace or Survival in War," Dr. W. Virgil Cheek, Head, Department of Commerce, State College, Springfield, and President, Missouri State Teachers Association.

Anniversary Dinner

The Diamond Anniversary Dinner will be held in the beautiful new Memorial Hall on the State College campus Thursday evening, October 19. Over four hundred members are expected to attend this event. Price of tickets—\$1.65.

THIRD GENERAL SESSION

Thursday, October 19, 8:00 p.m.

College Auditorium

Mr. Clifton R. Bell, Second Vice-President, Presiding
An evening of music.

FOURTH GENERAL SESSION

Friday, October 20, 9:15 a.m.

College Auditorium

Mr. H. Byron Masterson, President, Presiding

Singing, Led by Mr. Walter Jenkins.
Memorial Services.

Address, Mr. W. H. Lemmel, Superintendent of Schools, Baltimore, Maryland.

Special Music.
"Current Educational Problems," Mr. J. C. Seegers, Dean, Teachers College, Temple University, Philadelphia.

DEPARTMENTAL MEETINGS

Friday, October 20, 1:45 p.m.

All department programs which are not dinner meetings will begin at 1:45 p.m.

Anniversary Tea

Following the department meetings, all teachers in attendance are invited to be the guests of the Association at an Anniversary Tea in the Reception Hall of the Memorial Building Friday afternoon, October 20.

FIFTH GENERAL SESSION

Friday, October 20, 7:30 p.m.

Houck Field Stadium

Football Game: Missouri University "B" Team vs. Southeast Missouri State College. All teachers will be the guests of the Cape Girardeau Retail Merchants' Association upon presentation of their membership receipts.

South-Central Missouri Teachers Association, Rolla

October 19-20, 1950



W. R. Henry

OFFICERS

W. R. Henry, Camdenton, President
R. B. Johnston, Dixon, First Vice-President
F. L. Sexton, Sullivan, Second Vice-President
Virgil Parker, Salem, Third Vice-President
Louis J. Donati, St. James, Secretary

Executive Committee

Frank Hodge, Vienna
Olinda Glaser, Sullivan
F. L. Brenton, Cuba
Marie Baker, Linn



Louis J. Donati

FIRST GENERAL SESSION

Thursday, October 19, 9:30 a.m.

Rolla High School Auditorium

Mr. W. R. Henry, President, Presiding
Music, Rolla Schools.

Invocation, Reverend G. Scott Porter, Pres-
byterian Church, Rolla.

Address, Dr. Walter Cook, Professor of
Educational Psychology, University of Min-
nesota.

Business Meeting.

Address, Mr. D. R. Blount, Public Relations
Department of International Shoe Company.

Address, Mr. D. D. Townsend, Consumers
Cooperative Association, Kansas City.

SECOND GENERAL SESSION

Thursday, October 19, 1:30 p.m.

Rolla High School Auditorium

Mr. R. B. Johnston, First Vice-President,
Presiding
Music, Salem Schools.

Invocation, Reverend Rowland Hull, Church
of God, Rolla.

THIRD GENERAL SESSION

Friday, October 20, 9:30 a.m.

Rolla High School Auditorium

Mr. F. L. Sexton, Second Vice-President,
Presiding

Music, Sullivan Schools.

Invocation, Reverend N. C. Ellerman, Im-
manuel Lutheran Church, Rolla.

Address, Dr. W. Virgil Cheek, President,
Missouri State Teachers Association.

Address, Dr. Gerald S. Craig, Professor of
Natural Sciences, Teachers College, Columbia
University.

Report of Committees.

News From Other States

RETIREMENT—NEW HAMPSHIRE

New Hampshire teachers were given a new retirement system the last session of their General Assembly. The system will be financed by a school district appropriation of 6.09% of payroll, by teacher contributions which average 6.77% of salary, and by a state contribution of 4.06% of the total teacher payroll.

IOWA—SALARY SCHEDULE

A survey made by the Iowa Education Association reveals that 11.29% of the counties in Iowa have salary schedules for teachers. 77.59% of the schools give contracts for 180 days of work.

ASSOCIATION BUILDINGS

Several State Education Associations are in the process of making plans for building state headquarters for their education associations. These are: Washington, California, Arkansas and Oregon. The Alabama Association recently moved into its new headquarters.

SALARY—PENNSYLVANIA

Pennsylvania at the last session of its General Assembly enacted the highest state mandated salary schedule in its history. The maximums are \$3400 for those with standard certificates, \$3800 for those with Bachelor's Degrees, \$4000 for those with Master's Degrees. The annual increment from the initial salary to the maximum is \$200.

ITEMS OF INTEREST

Richard Carter has been appointed social studies teacher at Herculaneum. He is a graduate of Washington University.

Martha Spath of Columbia is now teaching physical education in the North Kansas City schools.

Herbert Hughes, who holds a Master's Degree from the University of Missouri and who served four years as elementary school principal in Wayne county, has been elected an elementary school principal in Columbia.

Dengel Williams, who taught at Wardell last year, has been employed to teach music in the Doniphan schools.

Glenn T. Collins, Paw Paw, Michigan, has been elected to succeed Noble Vance as music teacher in the St. Charles high school. Mr. Vance resigned to take a position in Illinois.

Burel Lowrey, elementary school principal at Fredericktown for the past 10 years, has been elected to a similar position in the Columbia public schools.

Arthur S. Adams, president of the University of New Hampshire, was elected president of the American Council on Education at the Council's meeting in Chicago. He takes over his new duties on January 1, 1951.

William H. Anderson, a graduate student of the University of Missouri for the past year, has accepted the principalship of the Cooley elementary school in North Kansas City.

Glenn S. Duncan, instructor in industrial arts at the University Laboratory School in Columbia, has received an appointment as assistant professor of industrial arts at Eastern Illinois State College, Charleston, Illinois. Dr. Duncan has taught at Sikeston, Kansas City and Maryville.

Don Jones has resigned his position as elementary school principal at Rolla to become director of elementary education at Jefferson City.

Mrs. Ida Seaman of the Eminence public schools retired at the close of last school term. She had served in the Shannon county schools for more than a half century. During all these years her industry, her intelligence, her love for children and for her profession, and her technical skill have caused her to rank among our great teachers.

Mrs. Dorothy Lowry of St. Louis, a teacher in the Flat River elementary schools for the past 7 years, is now teaching in Columbia.

Marian Lemen has been elected to teach junior and senior English in the Herculaneum high school. Miss Lemen taught at Irondale last year.

Suler Ryan, former superintendent of schools at Wright City, has been appointed associate professor of secondary education at Sam Houston State College, Huntsville, Texas.

Charles E. Garner, assistant superintendent of schools at Webster Groves, is the new president of the State Council of the Association for Supervision and Curriculum Development. Dr. Garner taught at the University of New Mexico from June 12 to August 5.

Dwight Fricke, a graduate of Central College, is teaching science at Herculaneum. **Mrs. Fricke** has been employed to teach biology and girls' physical education there.

Hugh Fuqua, Murray, Kentucky, is teaching industrial arts at Parma. This department has been added after a lapse of one year.

Billy Mathis of Webster Groves has been appointed to a high school principalship in Tokyo, Japan.

Grace Livingston, vocational home economics instructor in the St. Charles high school, has resigned to accept a supervisory position in the home economics division of the State College at Warrensburg.

George William Bell of Owensboro, Kentucky, has been named instructor in the vocal music department of the St. Charles high school. Mr. Bell is a graduate of the St. Benedict's College, Atchison, Kansas. Last year he was music instructor in the St. Francis Borgia high school at Washington, Missouri.

Mrs. Junia Raithel, Hannibal, has been elected to teach in the Columbia school system.

L. E. Ziegler, executive secretary for the Culver-Stockton College at Canton, has been named acting president of that institution. Mr. Ziegler succeeds Dr. W. H. McDonald who has been given an indefinite leave of absence. President McDonald has served as head of the college for many years.

Announcing SCOREZE

SAVES UP TO 90% OF SCORING TIME

An amazing new device to eliminate the drudgery of scoring tests . . . inexpensive and simple to use . . . can be used with either hand or machine-scored tests . . . no need to look up grade placement or percentile norms in manual.

Saves teachers up to 90% of scoring time . . . no answer key necessary to score tests . . . automatic diagnostic analysis on Reading, Arithmetic, and Language Tests . . . designed for use only with California Test Bureau tests.

7 cents each

REQUEST PERMISSION TO SEE THE COPY SENT TO YOUR ADMINISTRATOR, PRINCIPAL, OR SUPERVISOR, SINCE THE DISTRIBUTION OF SPECIMEN SETS IS RESTRICTED TO THEM.



• CALIFORNIA TEST BUREAU

5916 Hollywood Boulevard, Los Angeles 28, California
110 South Dickinson Street, Madison 3, Wisconsin
206 Bridge Street, New Cumberland, Pennsylvania

How to make good readers out of poor ones

Today **every** teacher, right in her own classroom, can accomplish results in remedial teaching that could be attained only by clinical specialists a few short years ago.

Build New Reading Power in Your Own Classroom

Equipped with materials prepared specifically for remedial work, and using techniques tried and proven in our reading clinics, you can actually develop the necessary skills in most of your problem cases.

Sample Materials and the "Know How" are Free

So that you may try the latest techniques in your own class this year, Webster Publishing Company, America's largest publisher of remedial reading materials, will supply you **free of charge**:

1 How to Increase Reading Skill—a sixteen page booklet which tells you

How to spot retarded readers
How to diagnose the causes of reading failure
What to do to increase reading skill
How to use specialized remedial materials

2 A kit of corrective materials—not mere page samples, but a working set generous enough to get your program under way.

Reading failure is the most serious school failure. It contributes directly to failures in all subjects, to personality maladjustments, and delinquency. The coupon below brings another chance to your poor readers. Be sure you mail it today.

Webster Publishing Company

St. Louis 3, Mo.

Gentlemen: Please send me, at once, my copy of **How to Increase Reading Skill** and the kit of corrective material that accompanies it.

Name

Grade Level of Pupils.....

Address..... School.....

City..... Zone..... State.....

Y-10

Webster Publishing Co., St. Louis 3, Mo.

SEPTEMBER, 1950

281

Farms A and B
Ready November 15

Essential High School Content Battery

DAVID P. HARRY
WALTER N. DUROST

A valid and reliable new instrument for measuring achievement in the four "essential" areas of secondary education—mathematics, science, social studies, and English. The booklet contains a comprehensive battery of achievement tests based on the content of high school courses as they are being taught today throughout the country. Provides objective evidence helpful in solving many types of educational problems, including:

1. The role of curricular achievement in guidance of students.
2. The relationship between expected and measured achievement.
3. The relationship between ability and measured achievement.
4. The effectiveness of special teaching efforts in certain areas of instruction.
5. The relationship between local and national achievement.
6. The relative performance of schools within a local or state system.

World Book Company

2126 Prairie Avenue
Chicago 16

H. E. Detherage,
Representative

Roscoe V. Shores, associate superintendent of the Kansas City schools, has been named acting superintendent until a successor to Dr. Harold Moore is named.

Jacqueline Sue Knight of Jackson, Missouri, is now teaching vocational home economics in the Herculaneum high school.

Winston Kehner, teacher at Potosi for the past 6 years, is the new high school principal at Parma.

Fred Miller, representative of the Laidlaw Brothers in Missouri for the past eleven and one-half years, resigned June 15 in order to accept a position with Hammond and Stephens Company of Fremont, Nebraska. Mr. Miller succeeds his brother, J. F. Miller who resigned to accept a teaching position in the Advance high school.

Mr. Fred Miller will continue to live in Columbia.

Robert Crowell, assistant professor of education, University of Missouri, has accepted a position as assistant professor of secondary education and director of accreditation at the University of Arizona.

Hanna J. Hicks has resigned his position at Geneseo State Teachers College, Geneseo, New York to begin work at the School of Education, University of Indiana, Bloomington. Mr. Hicks formerly held a position at Normandy, Missouri.

Leon Miller has been appointed head of the education department of the Northwest State College at Maryville. Dr. Miller is a graduate of Southwest Missouri State College and holds graduate degrees from Chicago University.

E. E. Neely, director of guidance in the Fair Grove public schools, was employed by the Southwest State College at Springfield during the summer as guidance director. Mr. Neely has returned to his position at Fair Grove for this school term.

C. F. McCormick, principal, Jarrett junior high school, Springfield, was a consultant in the area of secondary school curriculum in a workshop held last summer at Washington University, St. Louis.

David Scott has been elected to teach music in the Herculaneum high school. Mr. Scott taught vocal and instrumental music in Iowa last year.

R. R. Grutzemacher, principal of the Windsor consolidated school for the past 11 years, is now principal of the Risco grade school.

Clarence Renfro, formerly superintendent of Howell county schools, is now principal of the high school at West Plains.

R. Lee Martin of William and Marys College in Virginia has resigned his position to accept a professorship in education at Oswego State College in New York. Dr. Martin is a former Missourian.

Bill Rice has been elected principal of the Linn Creek school. Mr. Rice spent four years in the U. S. Marine Corps and holds a commercial pilot's license.

Neil Freeland, supervisor in the State Department of Education for Northeast Missouri, has resigned to accept a position as Director of Admissions and Assistant to the President at Christian College in Columbia. He began his duties August 1.

Loman Cansler, whose home is in Dallas county, has been elected teacher of social science and part-time guidance director in the Fayette high school.

John Paluska, who has been doing graduate work at the University of Missouri for the past year, is the new principal of the high school at Liberty.

Arnold E. Bench of New Franklin has been elected teacher-counselor at the Esther high school.

Wayne Wood, guidance director at Bonne Terre, has been promoted to the principalship of the Junior-Senior high school.

Gene Grant, teacher in the University high school, Columbia for the past two years, has been appointed assistant professor of education, Northern Illinois State Teachers College, DeKalb, Illinois.

M. M. Hess, formerly superintendent of the Cassville public schools, has been appointed by Governor Forrest Smith as county superintendent for Barry county. He succeeds the late Buel Cox.

Mrs. Klyde Vaughn of Alton has been named by Governor Forrest Smith as superintendent of the Oregon county schools. Mrs. Vaughn succeeds Mr. Roy Dunsmore who resigned to accept a position at West Plains.

Dr. William A. Brandenburg, dean, William Woods College at Fulton, has been appointed dean of the State College at Maryville effective September 1. Dr. Brandenburg received an A.B. Degree from Pittsburg, Kansas and earned his doctorate at the University of Colorado.

Don Matthews, Jr., has been elected superintendent of the Troy public schools to succeed Mr. Davis Acuff who resigned. Dr. Matthews was formerly superintendent at Chamois, Missouri. He has done graduate work at the University of Missouri and Columbia University, New York.

NEW HORIZONS IN TEACHING

Suggestions we hope you will find helpful and interesting



JUST OUT is new edition of this timely booklet welcomed by teachers challenged with present day teaching of American Democracy

This new "Sweet Land of Liberty" booklet tells in graphic form the story of our form of government. 28 pages with 24 two-color pictorial charts, $7\frac{1}{2} \times 5\frac{1}{2}$ inches.

The method of presentation is adaptable and interesting to all age levels. Beneath each chart is brief, clear explanation to strengthen understanding derived from charts. Also to help focus attention for discussions and provide for points of departure.

Subjects run from Our Heritage from Old England to today's Citizens' Bill of Rights. It traces the history of our democracy from 1133 to the present time.

EDITOR OF BOOKLET and originator of charts is DR. FRANCIS L. BACON, Dept. of Education, University of California. To get booklet, write DENOYER GEPPERT Dept. 0, 5235 Ravenswood Ave., Chicago 40. Postpaid 50¢. Special classroom rates.

Ever try chewing delicious WRIGLEY'S SPEARMINT GUM after a long day's work when grading papers, reading, etc. The chewing and refreshing flavor should give you a pleasant little lift.



AE-301

MILTON BRADLEY CRAYONS

TRUSTED FRIENDS IN NEW DRESS

SPECIFY these new Milton Bradley CRAYRITE Crayon packages. They bring you finer crayons than ever—smoother blending, more brilliant. And, because they are Milton Bradley quality, you will recognize old, trusted friends in new dress. Available in Round and No-Roll, in usual 8, 16 and 24 color assortments.



NOTE: If you have not already received your copy, write today for the Milton Bradley Catalog of Educational Materials. Milton Bradley Company, Springfield 2, Mass.



Elmer Pundmann, music instructor in the Milan schools for the past few years, has been employed as band instructor in the Harlan, Iowa schools.

Kenneth Gleason of Memphis, Missouri, has succeeded Mr. Pundmann as music instructor at Milan. Mr. Gleason, a graduate of the Northeast Missouri State Teachers College, has taught music in the schools at Brashear, Missouri and Deadwood, South Dakota.

Bill McClanahan of Kirksville has accepted a position as instructor of instrumental music at Corydon, Iowa school for this year. He received his Master's Degree in music from Northeast Missouri State Teachers College last August.

John R. Hailey, principal Avery elementary school, Webster Groves, has retired after giving 37 years of successful service to this district. Mr. Hailey has purchased a 280 acre farm located four miles from Columbia where he and Mrs. Hailey are making their home.

Fred J. Burger, principal of the Bonne Terre high school, has been elected principal of the St. Charles junior-senior high school. He succeeds **Shelton C. Niehaus**, former principal of the junior high school, who resigned to accept a position in the Ferguson schools and Clarence Murphy, senior high school principal, who was given a year's leave of absence to do graduate study.

J. Abner Beck, superintendent, Mississippi county schools, reports that he has two new enlarged districts operating this year for the first time in his county. The new Rush's Ridge School District No. 6 is composed of old rural districts No. 6 and 7. The new Dorena School District No. 38 is composed of the former rural school districts No. 38, 39, 41 and 46.

The Mississippi county board of education is expected to submit a new plan of reorganization to the State Department of Education not later than December 1.

S. Clay Coy, superintendent of schools at Westminster, Colorado, is the new superintendent of the Mexico public schools. He succeeded L. B. Hawthorne, superintendent of schools there since 1906 except for a five-year period—1912-17.

Mr. Coy graduated from Farragut, Iowa, high school in 1928 and from Peru, Nebraska, State Teachers College in 1931. He has taken work at the University of Nebraska, the University of Colorado, and the University of Kansas.

His former school posts include Amache, Colorado, high school principal; Jackson County, Walden, Colorado, high school superintendent; Longmont, Colorado, head of science department; Elko, Nevada, high school science instructor; Wahoo and Madison, Nebraska, high schools; and Torrington, Wyoming, high school, science teaching.

ETCHALL

Miracle Etching Cream For Etching on Glass

The following Etchall dealers in Missouri will take care of your needs:

Boonville	Gallatin	Moberly
Davis Paint Store	Davis Paint Store	Miller Book Store
Hirlinger Book Store	Golden City	Neosho
Johnston Paint Co.	W. H. Salow Drug Store	Firestone Paint Store
Butler	Higginsville	Rolla
Robertson's	Huscher & Brieohl, Inc.	Campus Book Store
Camdenton	Independence	Salem
Ahrens Paint & Wallpaper Store	Schwan's	Salem Book Store
Cape Girardeau	Jefferson City	Salisbury
Osterloh's Book Store	Bartlett's Book Store	De Canniere Drug Co.
Upchurch Paint & Wall- paper Co.	Joplin	Savannah
Carthage	A. O. Wheeler	Savannah Hardware Co.
Corner Book Store	Kansas City	Whitchurch Hardware Co.
Clarence	Cook Paint & Varnish Co.	Sedalia
The Cox Store	600 W. 48th St.	Scott's Book Shop
Clayton	1319 Grand Ave.	Shelbina
Pen & Palette	4415 Warwick Blvd.	Dodge Book Store
Columbia	Hoover Bros., Inc.	Springfield
College Book Store	1020 Oak St.	Allied Paint & Wallpaper
Craft House	Langley's Craft Centre	Burgess-Varner Paint Co.
L. D. Johnston	4740 Penn	James Wallpaper & Paint
Miller-Wayland Book Store	South Side Book & Supply Co., 210 E. 39th St.	Sewell Paint & Varnish Co.
Missouri Book Store	Kirksville	St. Joseph
University of Missouri Book Store	Campus Book Store	Cook Paint & Varnish Co.
Ferguson	College Book Store	Rix & Co.
Color Kraft Shop	Edna M. Campbell Book Store	Steffen's Book Store
Flat River	Marshall	St. Louis
Unicity Hobby Shop	Westbrook's	Bader's, Inc.
Fulton	Maryville	1112 Locust St.
C. C. Collett Book Store	D. E. Hotchkin Co.	Stix-Baer & Fuller
Fulton School & Office Supply	Mexico	5th floor
Gainesville	H. R. Craddock	Three Arts Shop
Breeding's Book Store	Mexico Book Store	6501 Delmar
		Trenton
		Grand River Press
		Warsaw
		Boring Drug Store

Ask your dealer to order from us or you may send order to us, enclosing remittance, for referral to your nearest dealer.

Notice to Art and Artcraft teachers: Write for a folder on the use of Etchall for etching on glass.

We will be glad to furnish a sample for demonstrating purposes.

Etchall products distributed by

L. D. JOHNSTON

704 Broadway

Columbia, Missouri

Emory H. Chandler has been named social studies teacher and assistant basketball coach at the Herculaneum high school. Mr. Chandler has been in business in St. Louis county the past few years. He has had teaching experience in the high schools of Illinois.

Lowell Hawkins, a graduate of the University of Missouri, is now principal of the Laguna school at Laton, California. Mr. Hawkins recently sent in his subscription to **School and Community** in order to get the news from back home.

NEW EDUCATION CHAIRMAN

Graham A. Barden, of North Carolina, was on June 6 made chairman of the Congressional House Committee on Education and Labor. Congressman Barden succeeds Congressman John Lesinski who died.

Mr. Barden, a former high school teacher, and judge of a county court, has been a member of Congress since 1935.

ALBANY APPROVES BONDS

In June the voters of the Albany public school district approved a \$98,000 bond issue for the erection of a grade school building. Also approved by the voters was a building levy of \$1.00.

The new building will contain eight classrooms, toilets, teachers' room, office, nurses first aid room, cafeteria, kitchen, music room, and a meeting room.

Superintendent Moore reports that five rural districts have recently annexed to Albany.

FARMERS NEW TEACHERS

Jack Bodenhamer, high school principal; Jessie Sympson, high school teacher; and Myra Galloway, grade school teachers, are new to the faculty of the Farmers high school this year.

Faculty members returning to their positions are: Superintendent M. C. Hudson, and teachers Gertrude Ozias, Vada Campbell, Pearl Swope and Georgia Meade.



Wolverton, State Dept. of Education

Officers of the Missouri Association of County Superintendents for this year elected at the annual meeting in Jefferson City June 6, left to right are: Leonard Jones, treasurer, St. Joseph; C. M. Robinson, first vice-president, Neosho; Mrs. Dacy E. Hawthorne, secretary, Doniphan; John Owens, second vice-president, Warsaw; and J. Howard Maxwell, president, Mexico.

public
issue
ilding.
ilding
class-
nurses
room,
rural
; Jes-
Myra
ew to
I this
itions
teach-
Pearl



The card for the letter "f" shows an angry cat who says "f-f-f-f-f". The story tells the pupils to imitate this sound while holding their hands out from their heads like the big ears of the angry cat.



Teach PHONICS with the New IDEAL Talking Letters

Children love these new animated flash cards; learning tempo is increased.

Inside each letter is a picture of an animal or object with which the sound is associated. The picture makes each letter a living character—never to be forgotten.

A story on the back of each card, to be read by the teacher, invites imitative action that increases retentive powers. 29 cards, 6" x 7½", with instructions—\$1.00. Order from your dealer today!

HICKS-ASHBY CO.
210 W. 8th St. Kansas City 6, Mo.



EXPERIENCE IS THE BEST TEACHER!

The experience of school administrators proves the value and excellence of the following distinctive items. They are practical aids in the efficient supervision of all Missouri schools.

Daily Class Records
Attendance Registers
Transportation Records
Activities Fund Record
Reports in Pad Form
Permanent Census Cards

Teacher's Plan Books
Registration Cards
Warrant Checks
Printed Awards
Report Cards
Cumulative Folders

Teacher's Reports to County Superintendent
Mo. Approved Elementary Permanent Record Cards
County and City Certificates of Promotion

HIGH SCHOOL DIPLOMAS

HAMMOND & STEPHENS CO.

Educational Publishers

REPRESENTATIVE
Mr. Fred Miller, 1416 Anthony Street
Columbia, Mo.

Fremont

Nebraska

RURAL TEACHERS JOIN NEA

All of the rural teachers of McDonald county joined the National Education Association last year, according to County Superintendent Alton Carnell. It is hoped that many more counties will reach this goal this year.

INDUSTRIAL ARTS CONFERENCE

The Four-State Conference on Industrial Arts and Vocational Education will be held at the Kansas State Teachers College, Pittsburg, Friday and Saturday, October 6-7.

Mr. Frank Moore, president of the AVA; Mr. R. W. Anderson, superintendent of schools at Neosho; Dr. Dewitt Hunt, president of the American Industrial Arts Association and Dr. H. H. London, University of Missouri, will be the featured speakers.

Interested individuals in the states of Arkansas, Kansas, Missouri, and Oklahoma are especially invited.

PRINCIPALS' NEW SECRETARY

Miss Eva G. Pinkston became Secretary Emeritus of the Department of Elementary School Principals of the National Education Association on September 1, 1950. The Executive Board of the Department elected Dr. Robert W. Eaves as her successor.

A graduate of the University of North Carolina at Chapel Hill, Dr. Eaves earned his M.A. and his Ed.D. at George Washington University in Washington, D. C.

He began his career in his native state of North Carolina as a teaching principal in Anson County. Later he became principal of the elementary school in Spindale, after which he was appointed as principal of Jefferson Elementary School in Alexandria, Virginia. From this position he became principal of the Thomson School in Washington, D. C. For the past few years he has been Executive Secretary of the National Commission on Safety Education.

Missouri Teachers Attend National Conference



Here are the Missouri teachers who attended the seventh Classroom Teachers Annual Conference on the campus of Lindenwood College, St. Charles July 10 to 21, sponsored by the Department of Classroom Teachers of the NEA. The conference opened with an intensive study of international relations featuring specialists from the State Department, United Nations, and UNESCO. There were 59 separate discussion groups. Missourians in attendance were: Dorothy Behrens, Mrs. Doris T. Biggert, Geraldine Collum, Leta Irene Leslie, Mrs. Virginia C. McElroy, of St. Louis; Elsie Blackhurst, Mrs. Elvera U. Fox, Mrs. Mary G. Gauss, Mrs. Erma L. Rehg, Ada Schulte, Mrs. Lucile Smith, of St. Charles; Elizabeth Botts, Virginia Emily Creigh, Mrs. Hazel G. Felgar, Hattie Pryor, Nelle Pryor, Mrs. Ruth Slonaker, Martha B. Ward, Sara E. Ward, Mrs. Vera H. Washburn, of Mexico; Mrs. Cora M. Coffee, Goldie A. Stephens, of Webb City; Henrietta M. Crotty, Mrs. Genevieve A. Hamilton, of Joplin; Mrs. Virginia F. Frazier, Mrs. Maud W. Harrington, of Forest City; Grace Gardner, Aurora; Mrs. Ruth T. Gibson, Nell Leslie, Ruth McLain, Mrs. Blanche Scott, Mrs. Jewell M. Wingo, of Springfield; Mrs. Jettie L. Lawson, Sedalia; Alynn Morton, Marshfield; Mrs. Buena C. Skaggs, Columbia; Florence Smith, Kansas City; Mrs. Elsie B. Spencer, Festus; and Herald M. Doxsee, Afton.

ARY

Secretary
Elementary
Education
the Executive
Dr.

th Caro-
nis M.A.
Univer-

state of
n Anson
the ele-
he was
lementary
his posi-
n School
years he
National

A Double-Barreled Suggestion for Your Arithmetic Program

For Beginners

ARITHMETIC WE USE

Text-Workbook—Grade I

Text-Workbook—Grade II

A total program in Number readiness consisting of:

- Class and Seat Lessons
- Seat Activities
- Detailed Suggestions for Presentation of Lessons (INTERLEAVED TEACHER'S EDITION)
- Readiness and Achievement Tests

Work enriched by actual experiences dealing with number activities of children. Least possible reading matter.

Available in both Pupil's and
Teacher's Edition.

THE JOHN C. WINSTON COMPANY
2500 S. Prairie Ave.

For Maintenance

ARITHMETIC WE USE

Workbooks—Grades III-IX

Stressing MEANINGFUL PRACTICE in Arithmetic, these workbooks contain a complete testing program geared to study helps and remedial exercises.

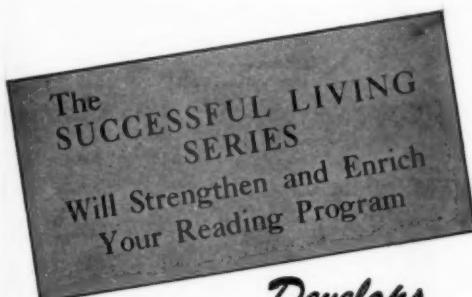
Step-by-step development practically makes them self-teaching.

Visual aids clarify meanings.

Problems based on childhood experiences. Problem solving helps written in simple language.

Vocabulary development emphasized.

Chicago, 16



Develops

PATTERNS FOR CHILD-CITIZENSHIP
by conveying ideas for right living through stories related to experiences in the child's own natural and social environment.

READING FOR PLEASURE
with bright, lively stories that are easy and enjoyable to read. Appropriate, colorful illustrations. 100% new and fresh material.

READING SKILLS SYSTEMATICALLY
with careful controlled vocabulary, word repetition, build-up of paragraphs.

Preprimer—*Busy Days* Grade 3—*Sharing Together*
Primer—*School and Play* Grade 4—*Ourselves and Others*
Grade 1—*We Live and Grow* Grade 5—*Richer Living*
Grade 2—*Making Friends* Grade 6—*Knowing Our Child*



Ask our Representative, H. H. Freeman, 307 South Florence, Springfield, Missouri, to show you these books or write for illustrated bulletins.

PUBLISHING DIVISION

BECKLEY-CARDY CO.

Chicago 16, Illinois

SEPTEMBER, 1950

COMMUNITY ASSOCIATION REPORTS GOOD YEAR

The Community Teachers Association of Louisiana has ended a third year of successful work, according to its president, Rosalyn Smith.

The executive committee of the community association met and planned the meeting dates and programs for the whole year with special emphasis on the suggested programs from the office of the Missouri State Teachers Association.

At the first meeting held in September Superintendent George Heltzell talked on House Bill 433 and Amendment No. 1. At an evening meeting in November the community association heard a panel discussion on professional pointers for teachers. The panel was composed of Mr. Merrill Taylor, Mrs. Dee Marsh, Mrs. Elvie Katell and Mr. George Heltzell. A report on the Kirksville District Meeting was given by Mrs. Lucy English, a delegate. Miss Emma Naxera, the delegate to the state meeting held in St. Louis, reported on that event.

At the February meeting the association

joined with the PTA units and civic leaders of Louisiana in sponsoring a testimonial dinner for Mrs. Charles L. Meriwether, a civic and educational leader of the community. Congressman Clarence Cannon was the guest speaker.

"The Community's Efforts to Provide Good Schools" was the topic for the March meeting with Superintendent L. O. Little of Quincy, Illinois, as guest speaker.

A fish fry in April for members of the Association and their families proved to be a fine social affair.

The president was petitioned to call a special meeting on April 26 to discuss the forthcoming school tax election. A committee was elected to present the teachers' views to the press.

At the last meeting held on May 4, the following officers were elected: Miss Elizabeth Hunter, president; Miss Emma Naxera, vice-president; and Mrs. Martha Smallwood, secretary-treasurer.

Miss Hunter represented the community association as a delegate to the NEA Convention held in St. Louis.

Library Conference



Librarians and administrators of the Northwest District attended the Library Conference at the Maryville College sponsored by the State Library. New certification requirements and agencies which can help high school librarians were discussed.

Left to right are: Mr. Paxton P. Price, Missouri State Librarian; Miss Dorothy Proper, Atchison County Librarian; Mrs. Alberta Graham, Union Star; Miss Janice Kee, Missouri State Library; Miss Mary A. Klapper, Cameron; and Mrs. Russell Wehrli, Skidmore.

Just Released!

KINESIOLOGY

435 pages, 96 illus.
Price, \$4.50.

By LAURENCE E. MOREHOUSE, Ph.D., Associate Professor of Physical Education, University of Southern California; and JOHN M. COOPER, Ed.D., Associate Professor of Physical Education, University of California.

This new book provides excellent source material for the study of body mechanics and methods of teaching physical education and athletic activities. It stresses the normal man in motion. However, the elements of kinesiology necessary for students of the physical, occupational, and corrective therapies, orthopedic surgery and physical medicine are presented.

TRACK and FIELD ATHLETICS

New Third (1950) Edition,
500 pages, 75 illustrations.
Price, \$5.00.

By **GEORGE T. BRESNAHAN**, Assistant Professor of Physical Education, formerly Track Coach, University of Iowa; and **W. W. TUTTLE**, Ph.D., Professor of Physiology, University of Iowa.

This new edition conforms to the newest methods and the most progressive thinking in Track and Field. Changes include new illustrations of ideal form for the pole vault; a "Rate of Speed" chart for both the middle distance and distance runs; a discussion of the 180-yard low hurdles; recent investigations concerning a wider choice of food and more calories; proper use of cold packs on the abdomen as an aid in recovery from fatigue; and detrimental effects of cigarette smoking.

SCIENTIFIC PUBLICATIONS

The C. V. MOSBY Company

3207 Washington
St. Louis 3, Missouri

720 Post Street
San Francisco 9, California

The New School Buyer's Guide!

**Educational
Equipment
and
Materials
for
1950-51**



Write
Today
for
Your
Free
Copy

HOC
1020 OAK STREET

HOOVER BROTHERS, INC.

KANSAS CITY 6 MO

BOOKMEN ELECT OFFICERS AND INITIATE MEMBERS

Zeta Chapter of Professional Bookmen of America at its annual meeting on June 20, in Columbia, elected the following officers: president, Charles M. Withrow, Lyons and Carnahan; vice-president, Walter Reaves, Webster Publishing Company; and national executive committeeman, Roy Townsend, J. B. Lippincott Company.

New members initiated were Fred King, American Book Company, and A. L. Rymer, Model Publishing Company.

A SECURE FEELING

April 22, 1950

Missouri State Teachers Association
Accident and Sickness Insurance
Columbia, Missouri

I want to thank you for your prompt
settlement of my claim.

It is such a secure feeling to have the
protection of your insurance.

Very truly yours,
/s/ Linnie C. Baker
209 Pine Street
Liberty, Mo.

Missouri Educators at National Meeting



News Bureau, Indiana University

Representing Missouri at the National Conference on Teacher Education and Professional Standards held June 27-30, at Indiana University, Bloomington, Indiana, were these nine educational leaders. Seated, left to right: H. M. Doxsee, high school teacher, St. Louis; W. W. Parker, president, Southeast Missouri State College, Cape Girardeau; Lois J. Winter, kindergarten teacher, Webster Groves; Dorothy Behrens, high school teacher, St. Louis; John L. Bracken, superintendent of schools, Clayton.

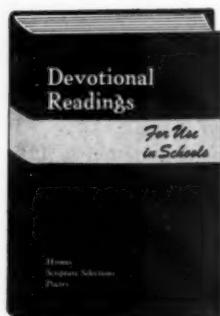
Standing, left to right: Thurston S. Hill, superintendent of schools, Dexter; Belmont Farley, a former Missourian and now director of Press and Radio Relations, National Education Association, Washington, D. C.; W. Virgil Cheek, head, department of commerce, Southwest Missouri State College, Springfield, president, Missouri State Teachers Association; and J. W. Jones, president, Northwest Missouri State College, Maryville.

Missourians attending the conference but not present when this picture was made were Dr. Irvin Coyle, State Department of Education, Mr. John Harp, high school principal, Carthage and Mr. Byron Masterson, superintendent of schools, Kennett.

Most of the conference was devoted to work group sessions which studied institutional objectives, organization, facilities and resources, financial support and policy, and other problems concerning standards for colleges and universities that prepare teachers.

New for Elementary Teachers!

COMPLETELY UNDENOMINATIONAL



Devotional Readings for Use in Schools

Selections for each day in the average school year chosen from the religious literature of many times and peoples . . . for fifth and sixth grade classes where the teacher is permitted to have a five-minute devotional period. Each poem, Scripture selection, hymn or prayer is presented without interpretation!

\$2.50

THE BETHANY PRESS—St. Louis 3, Mo.



Call on These
Hillyard Maintainers

They're Hillyard trained—they're maintenance, sanitation, and floor treatment experts. They're located in your vicinity—can be easily reached by letter or phone.

For Help with School Maintenance Problems

Hillyard Maintaineers know exactly what to do for dingy gym floors—can show you the easy, economical HILLYARD way to clean—attractive—safe school buildings.

Send for
Hillyard's
new catalog.
"Modern
Maintenance."
FREE!

There's a specialized Hill-yard Product for every school maintenance need.



St. Joseph,
Missouri

DO YOUR PUPILS ENJOY HISTORY?

They will if they use these new
Southworth history books:

LONG AGO IN THE OLD WORLD

A background history for the middle grades, noted for its child-appeal, its teaching aids, and its beautiful colored pictures.

EARLY DAYS IN THE NEW WORLD

A similar book for the middle grades, covering the explorers, the colonies, and our history through 1789.

OUR OWN UNITED STATES

The better high school textbook that really puts American History across to the students.

A Workbook on Long Ago in the Old World

A Workbook on Early Days in the New World

IROQUOIS PUBLISHING CO. Inc.

Missouri Representative: R. M. Miller, Columbia

HOME OFFICE: SYRACUSE, NEW YORK

New York Chicago Atlanta Dallas

For your English classes . . .

ENGLISH FOR TODAY

Grades 9-12

GRAY AND HACH

A completely new series of textbooks for English grammar and composition courses for grades nine through twelve. Be sure to examine the books in the ENGLISH FOR TODAY series before adopting new textbooks for your English classes.

Examination copies furnished upon request

J. B. LIPPINCOTT CO.

Chicago
Philadelphia
New York

NEW FACULTY MEMBERS

Teachers new to the Nevada staff this year are: Fairy Lee Hunt, elementary; Ruth Carlson, junior high home economics and science; Ruby Holt, high school mathematics and study hall; Lou Ellen Jones, high school girls' physical education; Mrs. Gail Keithley, junior high; and Paul Koch, high school English.

BRITAIN REDUCES CLASS SIZE

Before the war the regular maximum figures for the size of classes in Great Britain was 50 in the elementary schools and 40 in the secondary schools. These maximums have now been decreased to 40 in the primary schools and to 30 in the secondary schools.

The amount of building started in 1949 was eight times that started in 1946. During 1949 165 new schools were opened.

BOND ISSUE VOTED

The Norwood reorganized district recently voted a \$43,000 bond issue for the construction of a grade school building. The district, by a three to one margin, had approved a tax levy of \$2.10 for operating purposes at the annual school election.

Twelve rural districts joined the Norwood system in the reorganization process, according to Superintendent Joseph G. Dunn.

SAFETY CONGRESS TO MEET

The National Safety Congress and Exposition to be held in Chicago October 16-20 will include 12 sessions on school and college safety. In addition 34 meetings will be held by 19 committees of the Council's school and college division. All sessions will be in the Morrison Hotel.

Programs will be on how to work with parents, getting the child to school safely, keeping the child safe while in school, and methods of teaching safety.

INCREASE IN STATE AID FOR SCHOOLS

Estimates of state school revenue in Missouri for 1950-51 indicate an increase over 1949-50. The increase is due to higher tax collections and to \$522,500 from the Insurance Fines Case which was not transferred in time for distribution last year after the decision of the State Supreme Court.

One-third of the General Revenue is expected to produce about \$2,750,000 more than in 1949-50. If present estimates prove to be correct, there will be an increase of approximately \$165.00 per teaching unit on the third level of distribution.

The over-all increase in state aid, including the amount going to transportation and special services, is expected to be approximately \$3,293,079.

CAMDENTON ADDS ROOMS

The Camdenton district has constructed a new industrial arts and music room building. This addition will permit the teaching of some trade subjects and also allow an expansion in the music department.

AUDITORIUM FOR NORBORNE

The Norborne schools expect to have their auditorium-gymnasium completed sometime this month, according to Superintendent C. E. Ragner. All of last year's teachers on the Norborne faculty have returned to their positions this year.

FLY TO EUROPE

Three members of the Lindenwood College faculty, Dr. Eunice C. Roberts, dean of the faculty; Dr. Alice Parker, head of the English department, and Dr. Elizabeth Dawson, also of the English department, left New York City by plane on July 9 for an European tour. They visited England, France, the Scandinavian countries and Switzerland.

MEMORIAL TO MISS GECKS

The St. Louis Alumni Chapter of Pi Lambda Theta has made a gift of books to the St. Louis Public Schools in memory of Miss Mathilda C. Gecks.

The books were in the field of child development and elementary education, according to Miss Marion Strauss, chairman of the memorial committee.

Miss Gecks served in a number of educational positions during her long period of fine service in the St. Louis Public School System.

MR. SAM RICHESON RETIRES

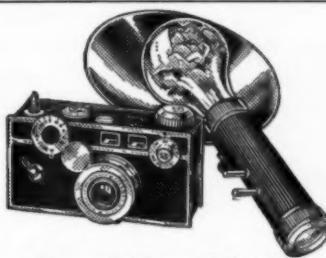
Mr. Sam Richeson, a Missouri representative for Ginn and Company, has retired after many years of service to this company.

Before starting his career as field representative for Ginn and Company in northern Missouri, Mr. Richeson had served in many educational capacities. He started his teaching career in the rural schools of Carroll and Livingston counties. Superintendencies at Bogard, Tina, Norborne, Hopkins and Plattsburg were held by him.

After graduating from the Northwest State College at Maryville and doing graduate work at the University of Missouri and the University of Chicago he joined the State Department of Education of Missouri as Supervisor for Northwest Missouri.

Mr. Richeson served as president of the Northwest State Teachers Association District. He has been a member of Phi Delta Kappa for many years.

Mr. Kiah Evans, superintendent of schools, Platte City, has been named to succeed Mr. Richeson. Mr. Evans has been doing graduate work in elementary education at the University of Missouri.



Record Your School's Activities on Color Slides

Argus C-3 . . . first choice of all 35mm cameras. All-time favorite, with coupled range finder, built-in flash, ultra-sharp f3.5 lens, fast-action shutter (up to 1/300). Includes case and flash unit at \$59.95 Postpaid.

Everything Photographic

SMITH STUDIO
1010 BROADWAY
COLUMBIA, MO.

Learning To Read

by Nila Banton Smith

A basic reading program for grades 1-3, emphasizing development in four essential areas:

**word recognition
study skills
interpretation of meaning
appreciation**

**workbooks
and guides**

**SILVER BURDETT
Company**

221 East 20 Street,
Chicago 16, Illinois

Representative:

Earl H. Boucher
Box 187, Ellington, Missouri

COMMUNITY ASSOCIATION REPORTS PROGRESS

Members of the University City Community Teachers Association at the close of last school year heard a review of the many fine accomplishments of their association. Some of the highlights of the association as given by Mr. Walter Jones and published in the University City's school paper are: The first recorded meeting in October, 1923; at least one yearly meeting, 1923-1936; Association founded, October, 1937; group health insurance formed, 1939; present sick leave plan, June 1940; first University City Credit Union, 1941; adoption of new constitution, September, 1943; State Retirement Plan, September, 1944; State Pension Plan Committee appointed, September, 1945; unified dues amendment voted, March, 1947; salary adjustment, Spring, 1948; workshop amalgamated with spring meeting of Community Teachers Association, 1948; permanent Legislative Committee, 1949; appraisal of Teaching Committee, 1949; evidence of successful Adult Education Workshop, 1950; and 100% National Education Association membership and affiliation, 1950.

The general meetings of the Association give opportunity for recognition of common goals and for stimulating growth through delightful social and professional contacts. Everyone of the more than 200 community associations of the Missouri State Teachers Association has an opportunity to plan worthwhile programs.

ACUFF APPOINTED SUPERVISOR

Mr. Davis Acuff, superintendent of the Troy public schools, has resigned to accept a position in the State Department of Education as

District Supervisor in Secondary Schools for the Kirksville District. He succeeds Mr. Neil Freeland who has taken a position as administrative assistant to the president at Christian College in Columbia.

Mr. Acuff is widely known in educational circles, having started his teaching career in the rural schools of Monroe County many years ago. In 1932 he was elected superintendent of schools

at Eolia which job he held until the fall of 1935 when he was named head of the Clarence public schools. Since 1944 he has been superintendent at Troy.

Mr. Acuff is a member of Phi Delta Kappa and has served as a member of the Board of Control of the Missouri State High School Activities Association since 1941. He was president of the Missouri State High School Activities Association in 1949.



Davis Acuff

Life membership in the National Education Association is held by Mr. Acuff. He is also a member of the American Association of School Administrators, the Missouri State Teachers Association and other state and local organizations.

NEW BUS RECORD

Transportation Record For Missouri Schools

1950 EDITION

This book has been compiled by competent authorities and contains excerpts from the Laws of Missouri pertaining to the transportation of school children by district buses. Space is provided for 234 pupils and 6 buses with the necessary records for expenses, attendance, bus schedules and copies of the various reports to proper authorities. The book contains 48 pages, is well bound in durable cover and sells for \$1.80.

Driver's Daily Absentee Reports 100 to the pad, 60 cents per pad.

ORDER FROM

Model Publishing Company

1602-08 Hodiamont Ave., St. Louis Mo.

Do You Have Students with Outstanding

Art Talent?

Guide your talented students on the right road to success. Art is all that is professional and can lead to specialized higher education. Only an institution offering a full 4-year resident course on the professional level can provide proper training.

Nationally Famous 64-year-old school ranks among best in nation. Faculty of 65 leading instructors. 122-acre campus, modern buildings, dormitories. Privately endowed. Low tuition. Send us names of talented students. We will send catalog.

Summer courses for teachers — workshop. B.F.A. and M.F.A. degrees granted.

9

MAJOR ART FIELDS

Illustration
Ceramics • Painting
Advertising Design
Fashion Design
Sculpture • Industrial
Design • Fashion Illus.
Interior Design



KANSAS CITY
Art Institute & School of Design
4439 Warwick Blvd., Kansas City, Mo.

Everything for the Stage
 Curtains, Tracks, Rigging,
 Stage Lighting
 Auditorium Window Draperies
Great Western Stage Equipment Co.
 1324 Grand Ave. Kansas City 6, Mo.



FREE
 INSTRUCTION BOOK AND
 CATALOG FOR SCHOOL CARNIVAL

- CONFETTI
 - BALLOONS
 - NOVELTIES

Carnival Supplies of all kinds
 CENTRAL CARNIVAL SUPPLY CO.

113 15 17 NICHOLAS ST. - OMAHA, NEBR.

Monroe
FOLDING
TABLES

And Folding
 Chairs

DIRECT PRICES TO SCHOOLS, etc.
 THE MONROE COMPANY INC
 28 CHURCH ST., COLFAX, IOWA

WRITE
 FOR
 CATALOG
 NO. 322



**READING
 NUMBERS
 PHONICS**
**CATALOG
 FREE**

JUST OUT!
 Try these brand new PUZZLE PLANS for initial or remedial teaching in Reading, Numbers or Phonics. A fascinating word-picture game using jig-saw puzzle techniques. Psychologically sound, self correcting. Ten sets now ready. Ask for a free catalog of PUZZLE PLANS and fine Workbooks, or send 75¢ plus 10¢ postage for sample set. Specify subject.

FOLLET PUBLISHING CO.
 1257 S. Wabash Ave.
 Chicago 5, Illinois

NEW CATALOG

Our completely revised 1950-51 School Supply Catalog is just off the press. If you have not received your copy, please fill in below and send to us. Your catalog will be mailed immediately.

NAME

ADDRESS

HICKS-ASHBY CO.
 210 West Eighth Street
 Kansas City 6 Missouri

TEACHERS DO VOTE

In a recent survey of the records of the county board of elections in an Ohio city it was found 89% of the teachers of that community had voted in the last election. Only one other group of the community had a higher percentage of its members that exercised their right of suffrage. This group was the members of the Rotary Club which had 90% of its members go to the polls.

We think every teacher should, without fail, exercise his voting privilege at every election.

The survey showed that 82% of the physicians voted and 67% of the ministers.

MISS HAMILTON RETIRES

After fifty years of teaching, Miss Lena Hamilton of the Smithville high school retired last May ending forty years of continuous service at Smithville.

Miss Hamilton started her career as a teacher in a one-room school at Minneville village in Clay county in 1900. After teaching for ten years in such schools as Harlem and Englewood, she came to Smithville in the fall of 1909 and has been there ever since. She has missed very few days on account of sickness during those years.

Miss Lena Hamilton Her college education was received at Warrensburg, Kansas City Teachers College and at Missouri University.

The far reaching influence of such a person cannot be defined. Her former pupils are now scattered over all the United States and those who return to Smithville invariably went to her room for a visit.

Miss Lena Hamilton will long be remembered for her loyalty, her untiring efforts to make better citizens, her wise counsel and her devotion to service. We wish her many happy years of retirement.

MORE STUDENTS— MORE TEACHERS

Secretary Givens of the NEA has predicted that nearly 8,000,000 more students will be enrolled by 1959-60 than are enrolled in the schools at present. This means that the total elementary and high school enrollment will jump from 26,635,000 to 34,091,000 in one decade.

The lack of properly prepared teachers is greatest today in the elementary grades where the quality of teaching can most easily make or mar the educational careers of pupils. A conservative estimate indicates that 750,562 additional teachers will be needed in the next decade to keep pace with the climbing enrollment and with the departures from the profession. An appraisal of the teacher supply

for the
 third
 schools

"In
 for pub-
 that ye
 expend
 600,000
 current
 has ris-
 pupil to
 tional

RECE
 AWA

Rola
 the E.
 Misso



Rola

Kirksvi
 State T

CLAY
 STA

Last
 eight m
 and bo
 were pu
 The pri
 gram,
 children
 dent Jo
 Since stamps



To be
 teaching
 tising o
 You wi
 own co
 conveni

SEPTE

for this period indicates that less than one-third of the number needed in elementary schools will be available.

"In 1900 the total capital current expenditures for public schools, in the value of the dollars of that year, were \$214,964,618 while in 1950 the expenditures for the same purpose totalled \$4,600,000,000 based on the 1950 dollar value. In current dollars the cost for operating schools has risen decade by decade from \$16.88 per pupil to \$185."—"Our School Population," National Education Association.

RECEIVES E. M. CARTER AWARD

Roland F. Nagel has been selected to receive the E. M. Carter Award at the University of Missouri. The Memorial Award of \$100 is

furnished by the Missouri State Teachers Association and is awarded by the faculty committee of the University to an outstanding member of the profession each year.

Mr. Nagel is a graduate of the Kirksville State Teachers College and received his Master's Degree at the University of Missouri last June.

His teaching experience includes one year at Muscatine, Iowa; two years at the Junior High Demonstration School in Kirksville; and three summer sessions at the State Teachers College in Kirksville.

CLAYTON PROMOTES STAMP SALES

Last year the Clayton public schools, during eight months, sold \$18,876.80 worth of stamps and bonds. In each school stamps and bonds were purchased on a scheduled day each week. The principals and teachers supported the program, which was well received by both the children and parents, according to Superintendent John L. Bracken.

Since 1941 through the schools' sales of stamps and bonds have amounted to \$604,221.80.

YOURS... for the asking

To be the first in your school with the new teaching ideas and devices, watch the advertising columns in "School and Community." You will save time by using the advertiser's own coupon. The coupon below is for your convenience in ordering several items.

2b Suggested Activities for Social Studies for Primary; for Third Grade; for Fourth Grade, compiled by the director of primary education and curriculum at Berwyn, Ill. The activities were carried out with the Follett Unified Social Studies texts for those grade levels. In ordering, indicate grade desired. (Follett Publishing Co.)

3b Specimen Sets of Scoreze, the new device for scoring tests. Can be used with either hand or machine-scored tests. Saves teachers up to 90% of scoring time. Designed for use only with California Test Bureau tests. Sets sent only to administrators, principals or supervisors. (California Test Bureau)

4b Catalog No. 225 features a complete line of folding tables, including cafeteria and kindergarten tables. (The Monroe Company, Inc.)

5b Sunshine's Fund Raising Plan for Organizations—a method used by schools and clubs throughout the country to raise funds for important group projects through sale of Sunshine cards. (Sunshine Art Studios)

9b GETTING THE MOST OUT OF CRAYONS—Pamphlet on the uses of crayons, illustrated by four-color plates of crayon sketches. Explains difference in crayon composition and type of work for which each kind is best adapted; directions for artistic blending and shading with listing of old and new types of crayons available for educational use. (Milton Bradley Company)

10b New RCA Victor Educational Record catalog. Lists and classifies records especially for the elementary school music program. (RCA Victor)

11b Catalog, 32-pages, illustrating and describing Worktext, Workbooks and other instructional aids available for all elementary and high school subjects in the fields of mathematics, science, music, tests, reading, history, health, shopwork and many others. (The Steck Company)

13b Schedule of Classes of the Kansas City Art Institute is also something of a catalog in that detailed information is given on the school, the faculty and the courses offered.

15b Catalog No. 51 of books and school materials for all grades, includes posters, workbooks and other important teaching aids. (Beckley-Cardy)

USE THIS COUPON

State Teachers Magazines, Inc.
307 N. Michigan Avenue
Chicago 1, Illinois

Please have sent to me the items checked in the quantities indicated. 3c is enclosed for each item checked.

2b 3b 4b 5b 9b 10b 11b 13b 15b

Name _____

Subject taught _____ Grade _____

School name _____

School address _____

City _____ State _____

Enrollment: Boys _____ Girls _____

OBSERVE U. N. WEEK

The Committee on International Relations of the National Education Association is preparing a new kit of materials on the United Nations Week (October 17-24) and United Nations Day (October 24). The kit will contain a wide selection of reading and display materials, bibliographies, activity suggestions, and other teaching aids.

Kit may be secured from the Committee on International Relations, NEA, 1201 Sixteenth Street, N. W., Washington 6, D. C., for 25 cents, with discounts for quantity orders.

The Missouri Chapter of the AAUN provides every member paying dues of \$3.00 or more with the monthly "News Letter" and also the "Changing World" plus monthly news about the AAUN. Address correspondence to Miss H. Lorine Pickett, Secretary, Missouri Branch, AAUN, Boatmen's Bank Bldg., 314 Broadway, St. Louis 2, Missouri.

NEA GAINS IN MEMBERSHIP

The National Education Association increased its membership over 26,000 last year. This brings the total for the United States and other areas to 453,797.

Missouri showed only a small gain of 183 members for a total of 11,296 in this state. Figures released from the national office indicate that only 44% of Missouri's teachers are members of the national organization. Thirty-three other states have a better record than Missouri.

Seventeen states have 75% or more of their teachers enrolled in the NEA. Arkansas to our south has 90% of its teachers enrolled. Tennessee has 96% enrolled.

This is the starting of a new year. Let's

work to unite our profession and give our national association better backing. The dues are \$5.00 per year and should be sent to: National Education Association, 1201 Sixteenth St., N. W., Washington 6, D. C.

Recent Opinions by the ATTORNEY GENERAL

STOPPING BUS

Driver of school bus may stop said bus on concrete or paved portion of a public highway, for the purpose of receiving and discharging school children, only in those instances where circumstances and the condition of the highway at the stopping point render the stopping of said bus off the paved portion of the highway impracticable.

FUNDS

Township trustee has no authority to disburse schools funds of his town after formation of consolidated district under provisions of Section 1, Laws of 1947, Vol. II, page 371; must turn all such funds in his hands to treasurer of enlarged district, and is not entitled to a commission for such turnover.

TAXES IN REORGANIZED AREA

The tax books of a county should be set up by the county clerk extending the school taxes in accordance with the territory incorporated into each legally formed reorganized or enlarged school district, and the former school district numbers comprising said territory should be discontinued.

No One Plays Hookey From This Class



The Missouri Conservationist

Nineteen embryo Ike Waltons of the Warrensburg high school plug-casting class line up for inspection before taking stations around the rim of Perte Springs for practice. The class was conducted by Conservation Agent A. A. Frost.

PURC
Mem
with so
public

TAXA

Reor
incor
cents f
Prop
consoli
charge
consoli

ELEC

Notic
district
stead o
ing ele
special
and wi
ing to
under

BUIL

(1) 1
13, (S.
376 m
new ce
a pres
district
ment.
equipm
tation o
relate
efficien
templa
educati
not app
in a le

DEAT

RAYI
Rayn
of the
his ho
attack.

He g
in 1920
College
started
where
he wa

L
wa
to

500

SEPT

ive our
e dues
to: Na-
xteenth

GENERAL

bus on
ghway,
harging
where
the high-
opping
the high-

to dis-
mination
of Sec-
; must
measurer
l to a

EA
set up
taxes
orated
enlarged
district
ld be

PURCHASING

Members of school board cannot contract with school district as being in violation of the public policy of the state.

TAXATION

Reorganized district which does not contain incorporated town may levy only sixty-five cents for school purposes without the vote of the people.

Property of school districts annexed to a consolidated district subject to taxation to discharge pre-existing bonded indebtedness of consolidated district.

ELECTIONS

Notice of special election in common school district entitled "special school meeting" instead of "special school election," and concluding election within one hour after opening of special school meeting, are mere irregularities and will not justify the State Auditor in refusing to register bonds voted at such election under Section 3306, R. S. Missouri 1939.

BUILDINGS AND EQUIPMENT

(1) The word equipment as used in Section 13, (S. B. 307) Laws Mo. 1947, Vol. 2, page 376 means whatever is necessary to equip a new central school building or any addition to a present building owned by the re-organized district for its use as an educational establishment. (2) School buses and school playground equipment would not be included in the definition of equipment because the same does not relate to the use of a school building or its efficient function. (3) Said Act does not contemplate leasing of a building for use as an educational establishment and therefore would not apply to the purchase of equipment for use in a leased school building.

DEATHS

RAYMOND BUEL COX

Raymond Buel Cox, age 49, superintendent of the Barry county schools, died suddenly at his home in Cassville July 7, following a heart attack.

He graduated from the Cassville high school in 1920 and from the Southwest Missouri State College in 1930. His professional career was started in the rural schools of Barry county where he taught for six years. Following this he was superintendent at Butterfield and at

Exeter for two years. For nine years he served as principal and coach of the Cassville high school and was serving his second term as superintendent of the Barry county schools at the time of his death.

Superintendent Cox was active in civic and public affairs and belonged to many school organizations. For a number of years he was a member of the executive board of the Southwest District of the Missouri State Teachers Association and also served for a time as vice-president of that organization.

WILLIAM A. RYAN

William A. Ryan, 61, teacher at Cleveland high school, St. Louis for 30 years, died of pneumonia July 27 in a hospital in Brainerd, Minnesota where he had been vacationing.

Mr. Ryan came to the Cleveland school from Cairo, Illinois where he had coached athletics as well as instructing in industrial arts and science which he continued to teach at Cleveland.

ANNA MORGAN

Miss Anna Morgan, a teacher for more than 50 years of which 41 were given in Excelsior Springs grade school, died unexpectedly July 12 following a heart attack.

Miss Morgan first taught in rural Clay county schools. Later she served at Lawson and then came to Excelsior Springs, beginning at Isley and finishing at Wyman school. She received her education at Woodson Institute at Richmond, Warrensburg State College, University of Michigan at Ann Arbor, and the University of Colorado at Boulder.

A. F. ELSEA

Albert Felix Elsea, 62, widely known Missouri educator and author, died July 13 at his home in Moberly.

For 12 years state director of rural and elementary education Mr. Elsea had also served on the faculties of Kirksville State Teachers College and Culver-Stockton College. He worked for several years in the State Department of Revenue.

The author of several books on Missouri his-

DISTRIBUTORS WANTED

To sell Rogers Silverware full or part time. That second income.—Easy and pleasant work. Your own boss.—Earn \$75-\$100 per month. For particulars write:

Better Homes Silver Company
Louisiana, Missouri

LATE VACANCIES: TEACHERS—Many late vacancies are being reported to us. If you we may have just the position you want. Each year, we make a special effort to be of service to teachers who have not secured satisfactory positions. May we hear from you at this time.

SPECIALISTS EDUCATIONAL BUREAU

508 N. Grand Blvd.

Member of National Association of Teachers Agencies

St. Louis 3, Missouri

tory he was editor of textbooks for the McIntyre-Hunnicutt Publishing Company of Mexico at the time of his death.

After attending Moberly schools and graduating from the high school in 1910, he received degrees from the Northeast Missouri State Teachers College, Kirksville and George Peabody College for Teachers, Nashville, Tennessee.

He was a member of the Missouri Writers Guild and of Pi Kappa Delta and Delta Kappa Phi, honorary scholastic fraternities.

MAY BOWLIN

Miss May Bowlin, superintendent of the Cass county schools from 1927 to 1947, died in a hospital at Harrisonville, Missouri August 6. Miss Bowlin was elected to the General Assembly of Missouri in 1947 and served during the last session.

She began her teaching at Garden City in Cass county when 17 years old and continued until she was elected county superintendent.

TEACHING AIDS

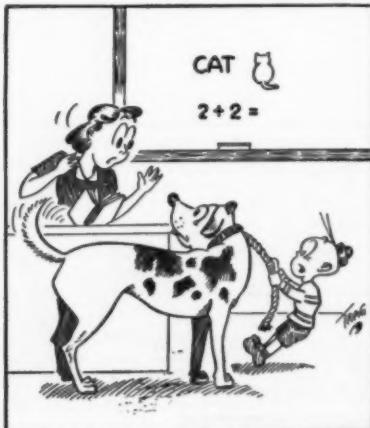
BICYCLE SAFETY

"Bicycle Safety in Action" is a bulletin to assist elementary and junior high school teachers. 48 pages. Price, 50 cents. National Education Association, 1201 Sixteenth St., N. W., Washington 6, D. C.

OIL INDUSTRY

"The Oil Producing Industry In Your State," a historical and statistical analysis, is a handy reference on the oil industry.

Containing a map of each oil producing state, the 62-page book furnishes detailed statistical information on each state productive of oil or



"Honestly he followed me . . . Can he stay in school? . . . Can he, please?"

gas. Information includes figures on production, exploration and development, economic value of oil and gas production, and general information on state taxes as applied to oil and gas, number of gas consuming trucks, buses and automobiles, and information on refineries.

Write to Independent Petroleum Association of America, Information Office, P. O. Box 1019, Tulsa, Oklahoma.

THE HUMAN HEART

Information about the heart and the diseases affecting the heart and circulatory system are presented in an accurate and factual manner, understandable to the general public in the pamphlet, "The Human Heart."

For a free copy write to: Heart Information Center, Nation Heart Institute, Bethesda 14, Maryland. Additional copies may be purchased from the Superintendent of Documents, Government Printing Office, Washington 25, D. C., at 15c per copy.

HEALTH

How grade school children in one community worked to make their town a healthier and better place to live is reported in "Petersburg Builds a Health Program." Copies of Bulletin 1949, No. 9, are for sale by the Superintendent of Documents, Government Printing Office, Washington 25, D. C., for 20 cents.

HOMEMAKING PROGRAMS

Designed to help all those concerned with planning homemaking departments, it presents suggestions for planning location and layout, furnishings and equipment, storage facilities, some general considerations in building, and a few hints on making the department safe, sanitary, and attractive. Copies of "Space and Equipment for Homemaking Programs" (Office of Education Miscellaneous No. 9) are for sale by Superintendent of Documents, Government Printing Office, Washington 25, D. C., for 35 cents.

FIRE SAFETY

For conducting programs and determining effective ways of teaching fire safety the following publications were developed:

"Fire Safety: For Teachers of Primary Grades, Series No. 1; Fire Safety: For Teachers of Intermediate Grades, Series No. 2." Single copies, 50 cents. National Education Association, 1201 Sixteenth St., N. W., Washington, 6, D. C.

HEALTH

"Educating for Healthful Living" is a bulletin that deals with the health of children and teachers from several aspects. It illustrates how health problems may be solved and gives suggestions for teachers working in both rural and urban centers. Association for Childhood Education, 1200 Fifteenth St., N. W., Washington 5, D. C. Price, 50 cents.

EQUIPMENT AND SUPPLIES

"Recommended Equipment and Supplies for Nursery, Kindergarten, Primary and Intermediate Schools" is a new publication dealing with the good tools of learning. It will help teachers select the right equipment and supplies to solve their perplexing problems. Association for Childhood Education, 1200 Fifteenth St., N. W., Washington 5, D. C. Price, \$1.00.

MEDIA OF COMMUNICATION

Chapters of the bulletin "Education and the Mass Media of Communication" deal with the utilization of modern communication media as aids to instruction and learning. It shows how learning will be strengthened by intensifying experience and multiplying the media for the communication of thoughts, ideas and impressions. The National Council of Teachers of English, 211 West 68th St., Chicago 21, Illinois. Price, 65 cents.

LEARNING READINESS

A digest of current research in the core of education is related in the new pamphlet "Readiness for Reading and Related Language Arts."

The 60-page booklet covers the fields of readiness, oral and written language, spelling, vocabulary and handwriting. The National Council of Teachers of English, 211 West 68th Street, Chicago 21, Illinois.

APPRENTICE TRAINING

This 28-page pamphlet tells the story of the apprentice training in the skilled trades since colonial days. The title is "Apprenticeship Past and Present." Superintendent of Documents, U. S. Government Printing Office, Washington 25, D. C. Price, 15 cents.

GRADES 1-6

A reading list for pupils 1-6 is compiled in the pamphlet "Adventuring With Books." The list is descriptively annotated. Address the National Council of Teachers of English, 211 West 68th St., Chicago 21, Illinois. Price, 60 cents.

POLICIES COMMISSION

The Educational Policies Commission of the National Education Association recently published two new pamphlets. "Point Four and Education" has 27 pages and sells for 20 cents per copy. "Education of the Gifted" contains 88 pages and sells for 35 cents per copy. Send orders to: 1201 Sixteenth St., N. W., Washington 6, D. C.

IMPORTANT EVENTS

OCTOBER

- 5 Department of Secondary School Principals of MSTA Conference, Columbia, October 5-7, 1950.
- 9 Fifth National Conference of County and Rural Area Superintendents, Columbus, Ohio, October 9-11, 1950.

SEPTEMBER, 1950

- 12 Northeast Missouri District Teachers Association Meeting, Kirksville, October 12-13, 1950.
- 12 Northwest Missouri District Teachers Association Meeting, Maryville, October 12-13, 1950.
- 12 Central Missouri District Teachers Association Meeting, Warrensburg, October 12-13, 1950.
- 17 Missouri Congress of Parents and Teachers Annual Convention, St. Louis, October 17-19, 1950.
- 18 Southwest Missouri District Teachers Association Meeting, Springfield, October 18-20, 1950.
- 19 South-Central Missouri District Teachers Association Meeting, Rolla, October 19-20, 1950.
- 19 Southeast Missouri District Teachers Association Meeting, Cape Girardeau, October 19-20, 1950.

NOVEMBER

- 5 American Education Week, November 5-11, 1950.
- 15 Missouri State Teachers Association Annual Convention, Kansas City, November 15-17, 1950.

JANUARY

- 29 Eighth Annual Temple University Reading Clinic Institute, Philadelphia, Pennsylvania, January 29-February 2, 1951.

FEBRUARY

- 10 National Association of Secondary School Principals Annual Convention, New York City, February 10-14, 1951.
- 17 American Association of School Administrators Convention, Atlantic City, February 17-22, 1951.



"My parents don't dare punish me . . . They're afraid it'll affect my personality."

EDITORIAL PAGE

WE CAN IF WE WILL

Usually individuals are very much interested in anything that affects them personally. It would then logically follow that every teacher would be vitally concerned with the fate of Proposed Constitutional Amendment No. 1. This Amendment, to be voted on November 7, is basic to the financial structure of Missouri's public schools. Its importance is quickly established and readily recognized when it is understood that on an average 60% of the current funds in school districts come from local sources. Amendment 1 deals with the method of raising these local funds.

Translated in terms of dollars this Amendment is tied in directly with the way over \$50,000,000 of school funds are raised each year. These funds, for current school purposes, are used to pay teachers' salaries, buy instructional supplies, provide for custodial maintenance, and to pay for a host of incidental expenses. Amendment 1 makes it easier to get this necessary support.

Teachers, principals, custodians, superintendents, in fact all school personnel have a stake in this Amendment and share a direct responsibility for its passage. Each should know in detail about the Amendment and the campaign for its passage. The March, 1950 issue described the specific duties and activities for all members of the profession to work effectively in the campaign.

Within the next sixty days the tremendous task outlined in the campaign plan must be completed. Even one indifferent or lackadaisical member of our profession failing to do his just share of the huge job could mean the defeat of the Amendment and calamity for our public schools and the children in them.

This Amendment will not carry unless there is a carefully planned and executed campaign in every rural district and city block. By far more constitutional amendments fail than pass. After November 7 will be too late for anyone to do something constructive for this measure. The Amendment will have passed or failed and a golden opportunity will have become a reality or the bitter pangs of defeat will suddenly come to our consciousness. November 7 will be too late for one to suddenly realize the importance of this Amendment to his future. It will then be too late to do the necessary work for carrying this Amendment. The time will have come and gone for acquainting voters with the facts about No. 1. Let's all shoulder our responsibility for the passage of Amendment 1 now.